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Altri autori (Persone)	Ah Nee-BenhamMaenette K. P <1956-> (Maenette Kapeahiokalani Padeken) SteinWayne J. <1950->
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Nota di contenuto	The Journey of the Native American Higher Education Initiative and Tribal Colleges and Universities -- Developmental Action for Implementing an Indigenous College: Philosophical Foundations and Pragmatic Steps -- Limitations and Alternatives to Developing a Tribally Controlled College -- II Mapping the Trail: Charting the Future The Effect of the Native American Higher Education. Initiative on Strengthening Tribal Colleges and Universities: Focus on Governance and Finance -- Tribal Colleges and Universities Building Community: Education, Social, Cultural, and Economic Development -- Linking Tribal Colleges and Mainstream Institutions: Fundamental Tensions and Lessons Learned -- Building Tribal Communities: Defining the Mission and Measuring the Outcomes of Tribal Colleges -- III Nurturing and Advocating Spirit and Voice -- Native Leadership: Advocacy for Transformation, Culture, Community, and Sovereignty Culture and Language Matters: Defining, Implementing, and Evaluating -- A Gift to All Children: Native Teacher Preparation -- Extending the Reach of Tribal Colleges and Universities -- Student Access, Retention, and Success: Models of Inclusion and Support -- Native Faculty:

Scholarship and Development -- Information Technology and Tribal Colleges and Universities: Moving Into the 21st Century.

Sommario/riassunto

The Native American Higher Education Initiative (NAHEI), a W.W. Kellogg Foundation project, has supported the development and growth of centers of excellence at Tribal Colleges and Universities across the United States. These are centers of new thinking about learning and teaching, modeling alternative forms of educational leadership, and constructing new systems of post-secondary learning at Tribal Colleges and Universities. This book translates the knowledge gained through the NAHEI programs into a form that can be adapted by a broad audience, including practitioners in pre-K through post-secondary education, educational administrators, educational policymakers, scholars, and philanthropic foundations, to improve the learning and life experience of native (and non-native) learners.