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Normalcy; Comments and Questions; III. A Final Argument, and Some Suggestions and Resources for Further Reflection; Disability, Teaching, and Schools: An Abbreviated View; The Permanence of Ableism and Necessary Action; Our Educational Strategies; Exercises for Further Reflection; Recommendations; Conclusion; Appendix A: Personal Narratives  
Appendix B: Useful WebsitesReferences; Index

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Sommario/riassunto

Disability and Teaching highlights issues of disability in K-12 schooling faced by teachers, who are increasingly accountable for the achievement of all students regardless of the labels assigned to them. It is designed to engage prospective and practicing teachers in examining their personal theories and beliefs about disability and education. Part I offers four case studies dealing with issues such as inclusion, overrepresentation in special education, teacher assumptions and biases, and the struggles of novice teachers. These cases illustrate the need to understand disability and teaching within

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