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Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Chapter 1. The Problem; Overview; Why Consider Emergence?; What Emerges?; Structural Descriptions; Process Descriptions; Encoding; Decoding; How Does Emergence Contribute to Understanding of Phonological Development?; Complexity Theory; Patterns; Context Dependence; General-purpose Scaffolding; Heterarchy; Feedback; Dynamic Systems; Change over Time; Multi-causality; Open System; Function; Embodiment; An Interim Summary; What are Some Alternative Hypotheses on Acquisition of Phonology?; Structural Hypotheses Cognitive HypothesesPhonetic Hypotheses; Brain-based Machine Modeling; Structure of the Narrative; Chapter 2. The Enabling Mechanisms; How Does Self-organization Support Phonological Acquisition?; How Does Learning Support Phonological Acquisition?; What Is the Role of Imitation in Phonological Acquisition?; How Does Memory Support Phonological Acquisition?; What Are General-purpose Scaffolding Mechanisms Supporting Phonological Acquisition?; Genetics; Maturation; Summary; Chapter 3. The Model; Overview; What

Are the Child's Intrinsic Capacities?; The Production System; The Perception System

The Cognitive System Neural Cognition; Social Cognition; What Is the Role of Social Interaction Capacities in Phonological Acquisition?; Joint-attention; Turn-taking; Intention-reading; What Is the Role of Extrinsic Models in Phonological Acquisition?; Ambient Language Phonology; Socio-cultural Influences; Summary; Chapter 4. Vocalization and Pattern Detection Through Moving and Sensing; What Are the Early Stages of Vocal Development?; Vocalize; Pattern Detecting; How Does Sensing and Moving Support Emergence of Phonology?; How Does Cognition and Processing Support Emergence of Phonology?

How Does Oral Motor Development Support Emergence of Phonology?

How Do Social Interactions Support Emergence of Phonology?; How Do Early Imitation and Memory Skills Support Emergence of Phonology?;

How Does the Extrinsic Environment Support Emergence of Phonology?;

What Does Phonological Acquisition in Diverse Early Developmental Circumstances Reveal about an Emergence Perspective?; Hearing Impairment; Cleft Lip/Palate; Bilingualism; What Do Early Infant Capacities Have in Common with Non-Human Systems?; Vocalizations in Other Species; Perception in Other Species

Social Awareness in Other Species What Is the Role of Supporting Mechanisms in this Early Period?; What Is the Outcome of the Complex System at the End of this Period?; Chapter 5. Refining Patterns of Complexity; Continuity of Principles; Continuity and Change in

Supporting Mechanisms; Production is the Foundation; Developmental Trends in Production: Emergence of Word Production; Developmental Trends in Production: Emergence of Multiword Utterances; Cognitive

Processing: The Role of Memory and Attention; Developmental Phonology Differences; Phonological Acquisition in Bilingual Learners

Phonological Acquisition in Children with Delay/Disorder
