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Nota di contenuto	Frontmatter -- Contents -- Foreword -- Preface -- Acknowledgments -- Contributors -- Part I. Background and Issues -- 1. Introduction: The Arena of Gatekeeping / Gibbs, Patty / Macy, Harry J. -- 2. The Ethics of Gatekeeping / Royse, David -- 3. The History of Gatekeeping / Moore, Linda S. / Jenkins, David A. -- 4. Gatekeeping in BSW Programs: A Review of the Research / Kropf, Nancy P. -- 5. Gatekeeping in Social Work Education: Achieving Diversity and Excellence / Bracy, Wanda D. -- 6. Gatekeeping in Field Education / Raymond, Ginny Terry -- 7. Creating a Bridging Environment: The Screening-In Process in BSW Programs / Madden, Robert G. -- 8. Screening Students Out of BSW Programs: Responding to Professional Obligations and Institutional Challenges / Gibbs, Patty -- Part II. Legal Perspectives -- 9. Legal Issues Facing Social Work Academia / Madden, Robert G. / Cobb, Norman H. -- 10. Disability Law and Undergraduate Social Work Education: Practicing What We Preach / Madden, Robert G. -- 11. Court Cases and Judicial Opinions Related to Gatekeeping in Colleges, Universities, and Professional Schools / Cole, Bettie S. / Lewis, Robert G. -- 12. Ethics Charges Against BSW Students: Principles and Case Examples / Cobb, Norman H. / Ramsdell, Penny Smith / Hunter, Ski -- Part III. Strategies and Processes -- 13. Academic Standards for Admission and Retention / Gibbs, Patty / Blakely, Eleanor

H. -- 14. Admission Reviews in Baccalaureate Social Work Programs: Is There a Role for Social Work Practitioners? / Hagar, Hope O. -- 15. Psychological Testing as a Tool in Assessing Undergraduate Students for Admission to a Baccalaureate Social Work Program / Bogal-Allbritten, Rose / Allbritten, Bill -- 16. Developing a Policy on Sharing Sensitive Information About Students with Field Instructors / Reeser, Linda Cherrey / Wertkin, Robert -- 17. Portfolio Assessment / Gibbs, Patty / Adkins, Lynn Frantz -- 18. The Use of Comprehensive Exit Exams / Adkins, Lynn Frantz -- Part IV. Appendixes: Gatekeeping Materials and Sample Tools -- Index

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Sommario/riassunto

Social work educators and degree program administrators face difficult issues concerning law, student rights, and social justice in their role as gatekeepers of the social work profession. How, and why, should baccalaureate social work programs afford or restrict access to the profession? When do gatekeeping strategies mask educators' reluctance to tackle some of the more thorny issues that have plagued higher education in general, for example, academe's often limited success in addressing a variety of student special needs? Balancing the interests of a diverse student population, a baccalaureate program, and the profession--to say nothing of the clients--challenges gatekeepers' creativity to the utmost. This all-in-one resource, written by social work educators with special interests and expertise in gatekeeping, provides the knowledge and tools that faculty and administrators need to carry out their duties conscientiously and appropriately. Gatekeeping in BSW Programs covers the history of gatekeeping and its major issues, legal matters in the field, and strategies and processes of gatekeeping; it also includes useful appendixes of materials and tools, such as sample questions for student admissions and various sample academic policies.

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