Record Nr. UNINA9910779928803321 Autore Teel Karen Manheim Titolo Making school count: promoting urban student motivation and success // Karen Manheim Teel and Andrea DeBruin-Parecki London;; New York:,: Routledge,, 2001 Pubbl/distr/stampa **ISBN** 1-134-58131-9 9786610401345 1-134-58132-7 1-280-40134-6 0-203-13427-3 0-203-17099-7 Descrizione fisica 1 online resource (142 p.) Altri autori (Persone) DeBruin-PareckiAndrea Disciplina 371.829/96073 Soggetti African American students - Education Motivation in education - United States Educational innovations - United States Action research in education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [115]-120) and index. Nota di bibliografia Book Cover; Title; Contents; Foreword by Martin V. Covington; Nota di contenuto Acknowledgements; Life in an urban classroom: where dreams and realities collide; The personal journey of a teacher: Karen's story; Developing teaching strategies that honor and motivate diverse learners; The culture of the school; Teacher action research; Realizing student potential with alternative strategies; What gets in the way of student success?; Taking on the role of detective: teacher's response to struggling students; Turning student aspirations into realities; Appendices; Bibliography; Index; Sommario/riassunto Making School Count reports on four years of classroom research in which alternative teaching strategies, designed to motivate underachieving inner-city, African-American middle school students were used and evaluated. The book offers insights into the discrepancy

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Sommario/riassunto Windy Dryden introduces the key elements of rational emotive

behavioural theory and practice, and outlines the counselling sequence

when working through a particular problem with a client.