1. Record Nr. UNINA9910779923003321 Autore Manning Patrick <1941-> Titolo Francophone sub-Saharan Africa, 1880-1995 / / Patrick Manning Pubbl/distr/stampa Cambridge:,: Cambridge University Press,, 1998 **ISBN** 1-107-11649-X 0-511-11737-X 1-280-15891-3 0-511-05176-X 0-511-61228-1 0-521-64255-8 0-511-30310-6 0-511-15069-5 Edizione [Second edition.] Descrizione fisica 1 online resource (vi, 247 pages) : digital, PDF file(s) Disciplina 966/.0097541 Soggetti Africa, French-speaking West History 1884-1960 Africa, French-speaking West History 1960-Africa, French-speaking Equatorial History 1884-1960 Africa, French-speaking Equatorial History 1960-Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references (p. [229]-235) and index. Nota di contenuto Cover; Half-title; Title; Copyright; Dedication; Contents; Illustrations; Acknowledgments; 1 Prologue; 2 Economy and society, 1880...1940; 3 Government and politics, 1880...1940; 4 Culture and religion, 1880... 1940; 5 Economy and society, 1940...1985; 6 Government and politics, 1940...1985; 7 Culture and religion, 1940...1985; 8 Democracy and dependence, 1985...1995; 9 Epilogue; Bibliographical essay; Index This edition of Patrick Manning's established text includes two new Sommario/riassunto chapters that discuss developments in the region since 1985, emphasising the democratisation movements of the 1980s and 1990s. the Francophone movement, and the crises in Rwanda and Burundi. Focusing on the French-speaking countries of west and central Africa, the book brings out the way in which the precolonial African heritage shaped new societies, in interaction with French and Belgian colonial

rules, and with global economic and cultural forces. Three eras of change are described: the transition to colonial rule from 1880 to 1940, the transition to independent states from 1940 to 1985, and the reconfiguration of post-colonial society after 1985. The first edition of this book has been widely used in courses in African studies and African history.