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| 1. Record Nr.           | UNINA9910779914903321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Titolo                  | Teacher-led school improvement // David Frost. [and others]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Pubbl/distr/stampa      | London ; ; New York : , : Falmer Press, , 2000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ISBN                    | 1-135-70792-8<br>1-135-70793-6<br>1-280-10974-2<br>0-203-48714-1<br>0-203-16525-X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Descrizione fisica      | xi, 172 p                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Altri autori (Persone)  | FrostDavid <1950->                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Disciplina              | 371.1/06                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Soggetti                | Action research in education - Great Britain<br>College-school cooperation - Great Britain<br>School improvement programs - Great Britain<br>Teacher participation in administration - Great Britain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Nota di contenuto       | chapter Introduction -- chapter 1 School Improvement -- The Centrality of the Teacher's Role -- chapter 2 Beyond Staff Development -- Relevance and Impact -- chapter 3 Establishing School—University Partnerships for School Improvement -- chapter 4 Reflective Action Planning -- A Model for Teacher-Led School Improvement -- chapter 5 Reflections on Collaborative Inquiry -- chapter 6 Working with the Model -- One School's Story -- chapter 7 The Teacher as Change Agent -- Andrew's Story -- chapter 8 Developing Teacher Professionalism Through School-Based Inquiry -- Penny's Story -- chapter 9 Developing Teacher Professionalism Through Networking -- The CANTARNET Story -- chapter 10 Teachers 'Making a Difference' -- The Question of Impact. |