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Altri autori (Persone)	WeekesDebbie McGlaughlinAlex
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Nota di bibliografia	Includes bibliographical references (p. 133-140) and index.
Nota di contenuto	Book Cover; Title; Contents; Series Editor's Preface; Acknowledgements; Theoretical Overview; School Ethos and the 'Value' of Exclusion; Teachers and Pupils; Relationships of Power and Resistance; Interrelations of 'Race' and Gender in School; Gendering 'Race'; 'Race' and the Social Consequences of Exclusion; Future Prospects; Towards Inclusive Education for All; References; Index.
Sommario/riassunto	This book provides a compelling account and analysis of the delicate balance between power and resistance and the ways in which developing conceptions of 'self' must be entered into any theoretical model.