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	Autore	Adler Louise
	Titolo	The Politics of Linking Schools and Social Services : the 1993 Yearbook of the Politics of Education Association
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	ISBN	1-135-72101-7 1-135-72102-5 1-280-15734-8 0-203-48568-8 0-203-22541-4
	Descrizione fisica	1 online resource (221 p.)
	Collana	Education policy perspectives Yearbook of the Politics of Education Association ; ; 1993
	Disciplina	379
	Soggetti	School social work
		School health services
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	Lingua di pubblicazione	Inglese
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	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Book Cover; Title; Contents; Introduction and overview; The Norwegian case: child-centered policy in action; Discovering shared values: ecological models to support interagency collaboration; The politics of policy making for children; State full-service school initiatives: new notions of policy development; Professional and institutional perspectives on interagency collaboration; Resource issues: a case study from New Orleans; Using public policy to impact local practice, can it work?; Implementing collaborative services: new challenges for practitioners and experts in reform University-based preparation for collaborative interprofessional

	practiceDefining, supporting and maintaining interprofessional education; Issues of vision, innovation, mission, outcomes and competent practice; The integrated services specialist: an interdisciplinary preservice training model; Critical teacher education and multicultural issues; California's state partnership for school-linked services; On the cutting edge: Family Resource/Youth Service Centers in Kentucky; Conclusion; Index
Sommario/riassunto	Annotation