

1. Record Nr.	UNINA9910779911503321
Titolo	Infection and immunity // D.H. Davies. [et al.]
Pubbl/distr/stampa	London ; ; Bristol, Pa. : , : Taylor & Francis, , 1999
ISBN	0-429-17732-1 1-4822-6788-8 1-280-40590-2 9786610405909 0-203-48438-X
Descrizione fisica	1 online resource (250 p.)
Collana	Modules in life sciences
Altri autori (Persone)	DaviesHuw <1959->
Disciplina	616.079
Soggetti	Immunology Infection
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; General preface to the series; Preface; The Immune System; Bacteria; Viruses; Parasitic Infections; Fungi; Vaccines; Index
Sommario/riassunto	This concise text explores the interactions between pathogens and the immune system. Taking a disease-based approach, it explains how micro-organisms adapted to growth in human hosts can evade the immune system and cause disease. The opening chapter overviews the innate and adaptive immune responses to microbes. Subsequent chapters are specific to particular pathogens, beginning with their biology and leading on to illustrate mechanisms of adaptation and ensuing consequences. Each of these chapters ends with a summary, review questions and further reading lists. Summaries, review questio

2. Record Nr.	UNINA9910967598403321
Titolo	The convergence of distance and conventional education : patterns of flexibility for the individual learner / / edited by Alan Tait and Roger Mills
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1999
ISBN	1-134-64943-6 1-134-64942-8 1-280-33448-7 0-203-26023-6 0-203-01686-6 9786610334483
Edizione	[1st ed.]
Descrizione fisica	1 online resource (205 p.)
Collana	Routledge studies in distance education
Altri autori (Persone)	TaitAlan MillsRoger <1941->
Disciplina	371.3/5
Soggetti	Distance education Open learning Continuing education Educational technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of contributors; The convergence of distance and conventional education: patterns of flexibility for the individual learner ALAN TAIT AND ROGER MILLS; The efficacy and ethics of using digital multimedia for educational purposes MARK CHAMBERS; On access: towards opening the lifeworld within adult higher education systems LEE HERMAN AND ALAN MANDELL; Introducing and supporting change towards more flexible teaching approaches SUE JOHNSTON; Becoming flexible: what does it mean? DENISE KIRKPATRICK AND VIKTOR JAKUPEC Diversity, convergence and the evolution of student support in higher education in the UK ROGER MILLSConvergence of student types: issues for distance education RICK POWELL, SHARON MCGUIRE AND GAIL

CRAWFORD; Canaries in the mine? Women's experience and new learning technologies JENNIFER O'ROURKE; A worthwhile education?PAT RICKWOOD IN COLLABORATION WITH VICKI GOODWIN; Notes from the margins: library experiences of postgraduate distance-learning students KATE STEPHENS; The convergence of distance and conventional education: some implications for policy ALAN TAIT From marginal to mainstream: critical issues in the adoption of information technologies for tertiary teaching and learning DIANE THOMPSONBuilding tools for flexibility: designing interactive multimedia at the Open University of Hong Kong ROSS VERMEER; A case study of convergence between conventional and distance education: using constructivism and postmodernism as a framework to unconverge the mind GILL YOUNG AND DI MARKS-MARAN; Index

Sommario/riassunto

This volume of essays from leading British, North American and Australasian contributors looks at the issues of the convergence of distance and conventional education. The term 'convergence' refers to the breaking down of barriers between open and distance learning and conventional institutions, and the creation of more and more institutions working across a range of modes. Such convergence has been driven by a number of factors, including the new technologies for teaching and learning, the impact of lifelong learning policies, the entry of larger than ever numbers of adult part-time students
