1. Record Nr. UNINA9910779909103321 Autore Horobin Simon Titolo An introduction to Middle English / / Simon Horobin and Jeremy Smith Edinburgh, [Scotland]:,: Edinburgh University Press,, 2002 Pubbl/distr/stampa ©2002 **ISBN** 1-4744-0846-X 0-7486-7312-1 0-585-44191-X Descrizione fisica 1 online resource (193 pages) Collana Edinburgh Textbooks on the English Language 427.02 Disciplina Soggetti English language - Middle English, 1100-1500 - Grammar English language - Middle English, 1100-1500 English language - Middle English Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Frontmatter -- Contents -- Abbreviations -- To readers -- PART I -- 1 Nota di contenuto Introduction -- 2 What did Middle English look like? -- 3 Middle English in use -- PART II -- 4 Spellings and sounds -- 5 The lexicon --6 Grammar -- PART III -- 7 Looking forward -- Appendix: Middle English texts -- Discussion of the exercises -- References -- Index GBS_insertPreviewButtonPopup('ISBN:9780748614813);An Introduction Sommario/riassunto to Middle English is designed to provide undergraduate students of English historical linguistics with a concise description of the language during the period 1100-1500. Middle English, the language of Chaucer. is discussed in relation to both earlier and later stages in the history of English, and in relation to other languages with which it came into contact. Key Featurespresents the historical and geographical contexts of Middle Englishexamines the evidence for Middle English; introduces the principal features of Middle English spelling, pronunciation, grammar and vocabularyincludes an introduction to Middle English textual studies; selected Middle English texts, both literary and nonliterary; notes, glossaries and annotated bibliographies; and questions for review. Most other introductory books on Middle English focus on

literary rather than linguistic matters; this book is designed to redress

the balance, by providing students of English language with an up-todate, authoritative survey which takes account of recent trends in historical linguistics."