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Altri autori (Persone)	DuffPatricia <1959->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Preface -- Table of contents -- List of figures -- List of tables -- 1 'China Rising': Chinese and Chinese Language Learning as Global Phenomena -- 2 Developing Chinese Proficiency: Linguistic Perspectives -- 3 Developing Everyday Chinese Literacies: Sinographic Choices, Practices, and Identities -- 4 Sociocultural Approaches to Chinese Language Learning and Research: Negotiating Identities and Communities -- 5 Narrative and Metanarrative Perspectives on Learning, Researching, and Theorizing Chinese as an Additional Language -- 6 Conclusion: Reflections on Research in Chinese as an Additional Language -- Appendices
Sommario/riassunto	The acquisition of Mandarin Chinese, one of the most important and widely spoken languages in the world today, is the focus of this innovative study. It describes the rise of Chinese as a global language and the many challenges and opportunities associated with learning it. The collaborative, multiple-case study and cross-case analysis is presented from three distinct but complementary theoretical and analytic perspectives: linguistic, sociocultural, and narrative. The book reveals fascinating dimensions of Chinese language learning based on vivid first-person accounts (with autobiographical n