

1. Record Nr.	UNINA9910779827503321
Autore	Sold Emil Georg
Titolo	That time cannot be forgotten [[electronic resource]] : a correspondence on the Holocaust / / Emil Georg Sold & Paul Friedhoff ; translated from the German and edited by Ivan Fehrenbach ; afterword by John K. Roth
Pubbl/distr/stampa	Bloomington, : Indiana University Press, c2002
ISBN	0-253-10892-6
Descrizione fisica	1 online resource (233 p.)
Altri autori (Persone)	FriedhoffPaul <1907-> FehrenbachIvan <1978->
Disciplina	940.53/18
Soggetti	Jews - Germany - History - 1933-1945 Holocaust, Jewish (1939-1945) - Germany Holocaust, Jewish (1939-1945) - Influence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Editor's Introduction; Editorial Note; Illustrations; The Correspondence; Coda; Afterword; Notes; Index; About the Author
Sommario/riassunto	In a gripping exchange of letters written in the closing years of the 20th century, two men struggle to come to terms with the signal event of their time, the Holocaust. Born in the Rhineland-Palatinate region of Germany in the early part of the 20th century, both bore witness to the turbulent years of the Weimar Republic, Hitler, World War II, and the Holocaust. But their perspectives were entirely different. Emil Sold was a Catholic who served in the Wehrmacht during World War II. Paul Friedhoff, a J

2. Record Nr.	UNINA9910798101603321
Titolo	Human capital development in the people's Republic of China and India : achievements, prospects, and policy challenges / / Asian Development Bank
Pubbl/distr/stampa	Metro Manila, Philippines : , : Asian Development Bank, , 2015 ©2015
ISBN	92-9257-162-1
Descrizione fisica	1 online resource (148 p.)
Disciplina	338.951
Soggetti	Human capital - China Human capital - India
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; Abbreviations; Executive Summary; I. Overview; A. Objective and Scope; B. Organization of the Report; C. Background and Motivation; II. Human Capital Development, Achievements, and Gaps; A. Literacy, School Enrollments, and Educational Attainment; B. Disparities in Educational Achievements and Opportunities; C. Quality of Education; D. Employability and Skills Development; E. Challenges to Quality Employment and Inclusive Growth; F. Rates of Return to Schooling and Wage Structure; III. Human Development and Economic Growth A. Impacts of Human Development on Economic Growth: Theory and EvidenceB. Growth Accounting; C. Role of Human Capital in Technological Progress; D. Labor Reallocation, Structural Transformation, and Growth; IV. Labor Supply and Education: Prospects and Challenges; A. Labor Supply; B. Labor Force Participation; C. Projections of Educational Attainment by Gender and Level; D. Demand and Supply of Workers; V. Skill Upgrading and Wage Inequality: A Microdata Analysis; A. Data and Empirical Methodology; B. Results from the Analysis of Microdata from the People's Republic of China C. Results from the Analysis of Indian MicrodataVI. Policy Challenges and Recommendations for Human Capital Development; A. Reducing Disparities in Accessibility and Improving Quality of Education; B. Skills

Development; C. Employment and Labor Markets; D. Conclusion; References; Tables, Boxes, and Figures; Boxes; 1. Global Competitiveness Performance; 2. What Explains Better PISA Test Scores?; 3. Sequential Education Development in the Republic of Korea; 4. Developing TVET through Changing Times-The Republic of Korea; 5. The Training Levy and Human Resource Development Fund of Malaysia Figures1. Trends in Per Capita Gross Domestic Product in Selected Economies; 2. Economic Structure-Gross Domestic Product and Employment Shares; 3. Global Competitiveness Index; 4. Trends in Educational Attainment; 5. Gross Enrollment Ratios by Level; 6. Literacy Rates for Population Aged 7 and Above in India; 7. Educational Attainment in the People's Republic of China by Cohort; 8. Enrollment Rates in the People's Republic of China by Cohort; 9. Distribution of Educational Readiness Test Scores of 4- to 5-Year-Olds in Selected Regions in the People's Republic of China
10. Reading and Math Performance among Rural Students in India11. Reading and Math Performance among Rural Students in India Across States; 12. Provincial Per Capita Education Spending and Income in the People's Republic of China; 13. Labor Force with Vocational Training in India; 14. Proportion of Secondary Students Enrolled in Technical and/or Vocational Education Programs; 15. Youth with Formal Skills Training in India; 16. Size and Composition of Informal Employment in the Urban Labor Market in the People's Republic of China; 17. Formal and Informal Employment in India
18. Rates of Return to Education in Urban Areas in the People's Republic of China
