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Sommario/riassunto	Higher education in the 1990's is characterised by a pre-occupation with quality assurance. This book provides an examination of what that means for one academic specialism, continuing professional education (CPE). Based on research conducted in and around UK universities, the

book explores the range of existing practice in CPE, and develops a broadly based strategy for practical action. It is argued that a framework for quality should evolve from an awareness of the complex character of CPE as a distinct subject area - solutions cannot simply be brought in, but must be developed

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