Record Nr. UNINA9910779815403321 Politics of liberation: paths from Freire // edited by Peter L. McLaren **Titolo** and Colin Lankshear Pubbl/distr/stampa London;; New York:,: Routledge,, 1994 **ISBN** 1-134-87496-0 1-134-87497-9 1-280-32163-6 0-203-42136-1 0-203-30557-4 Descrizione fisica 1 online resource (250 p.) Altri autori (Persone) McLarenPeter <1948-> LankshearColin Disciplina 123/.5 Soggetti Liberty Popular education - Philosophy Critical pedagogy Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Contents; Notes on contributors; Preface; Acknowledgements: Introduction: Freire and a feminist pedagogy of difference; Critical thought and moral imagination: peace education in Freirean perspective; Conscientization and political literacy: a British encounter with Paulo Freire; Toward liberatory mathematics: Paulo Freire's epistemology and ethnomathematics; Twenty years after Pedagogy of the Oppressed: Paulo Freire in conversation with Carlos Alberto Torres: Conscientization and social movements in Canada: the relevance of Paulo Freire's ideas in contemporary politics Freirepresent and future possibilities; Critical literacy, feminism, and a politics of representation; Politics, praxis and the personal: an Argentine assessment; Education and hermeneutics: a Freirean interpretation; Postmodernism and the death of politics: a Brazilian reprieve; Afterword; Name index; Subject index Sommario/riassunto This book consists of a collection of original essays on the work of

Paulo Freire, based on divers experiences of First and Third world

contexts. All of authors argue that Paulo Freire is the cornerstone upon which a new vision and strategies of liberation can be built. The book offers a broad interpretive base addressing Marxist and post-socialist, modern and post-modern, hermeneutical, feminist and post-colonial perspectives.