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Altri autori (Persone)	ChikokoVitallis JørgensenKenneth Mølbjerg
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part 1: Organizational learning. A postcolonial storytelling theory of organizational learning--schools as storytelling organizations / Kenneth Molbjerg Jorgensen -- Part 2: Leadership and management of schools. Leading and managing diversity in school staffrooms / Neil Avery -- Daring to lead: the possibility of teacher leadership in KwaZulu-Natal schools / Callie Grant -- What teachers understand about leadership of pupils / Dudley Reginald Forde, Vitallis Chikoko -- Part 3: Gender issues in leadership and management of schools. Gender, educational leadership and change: unsettling the norms to achieve gender equity / Pontso Moorosi -- Women managing change in Zimbabwean schools / Irene Muzvidziwa -- Part 4: Policy implementation. School principals' experiences of policy-practice interplay at school level: perspectives from schools in KwaZulu-Natal / Thamsanqa Thulani Bhengu -- Policy on educator post provisioning in public schools: a critique of the South African experience / Inbanathan Naicker -- The principals influence education policy practice: a case

study of two schools / Sibusiso Bayeni -- Part 5: School governance.
Learner involvement in school governance: where are we? / Vitallis
Chikoko, Mangi Magadla -- School-community relations as a case for
school governance support in rural KwaZulu-Natal / Sandile Mbokazi.
