

1. Record Nr.	UNINA9910779774603321
Titolo	Whisperings from the corridors [[electronic resource] ] : stories of teachers in higher education // edited by Susanne Garvis and Rachael Dwyer
Pubbl/distr/stampa	Rotterdam ; ; Boston, : SensePublishers, c2012
ISBN	94-6209-164-1
Edizione	[1st ed. 2012.]
Descrizione fisica	1 online resource (101 p.)
Collana	Other Books
Altri autori (Persone)	GarvisSusanne DwyerRachael
Disciplina	370
Soggetti	College teachers Education, Higher
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material / Susanne Garvis and Rachael Dwyer -- Whisperings from the Corridors / Rachael Dwyer and Susanne Garvis -- Looking Forward, Looking Back... Recounts, Recollections and Flights from the Field by Teacher Educators / Susanne Garvis , Donna Pendergast and Jayne Keogh -- The Importance of Supervision in Higher Education / Susanne Garvis and Donna Pendergast -- Portraits of Pedagogical Thinking / Mia O'Brien -- "The Assessment is the Learning" / Susanne Garvis and Rachael Dwyer -- An Emerging Pedagogy / Sarah Davey Chesters -- Who Cares? Tensions and Conflicts from the Field of Teacher Education / Susanne Garvis , Sarah Davey Chesters , Rachael Dwyer , Jayne Keogh and Donna Pendergast.
Sommario/riassunto	This book is intended to illuminate the experiences of teachers working in higher education, the tensions they face in working in an increasingly complex professional landscape. Higher teaching loads, increased expectations of research output, and changing social and economic structures that shape the way students view their tertiary education have a profound affect on university teachers' work. The pages of this volume are filled with the stories of teachers in universities that allow the reader to look deeply into the complexities of their work. We and the other authors do not pretend that the stories told here are representative of all university teachers, that they are in

any way generalisable, but that others may learn from the knowledge that is shared.

---