

1. Record Nr.	UNINA9910779751803321
Titolo	Organized out-of-school activities : settings for peer relationships // Jennifer A. Fredricks, Sandra D. Simpkins, editors
Pubbl/distr/stampa	San Francisco, CA, : Jossey-Bass, [2013] San Francisco, : Jossey-Bass, 2013
ISBN	1-118-73576-5 1-118-73574-9
Descrizione fisica	1 online resource (101 pages) : illustrations
Collana	New directions for child and adolescent development ; v. 140
Disciplina	370.78
Soggetti	Student activities - Social aspects Students - Services for Social interaction in adolescence Community and school - United States Youth development After-school programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"ISSN: 1520-3247."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title page; Copyright page; Contents; 1: Organized Out-of-School Activities and Peer Relationships: Theoretical Perspectives and Previous Research; Why Are Organized Activities an Ideal Setting to Study Peers?; How Do Peer Relations Shape Adolescents' Participation in Organized Activities?; How Do Organized Activities Shape Peer Relations in Positive Ways?; Peer Groups.; Friendships.; Peer Interactions.; How Do Organized Activities Shape Peer Relations in Negative Ways?; Summary and Overview of This Volume; References 2: Friendships with Co-Participants in Organized Activities: Prevalence, Quality, Friends' Characteristics, and Associations with Adolescents' Adjustment; Friendships Within Organized Activities.; Organized Activities, Friendships, and Youths' Adjustment.; Types of Activities and Providers.; The Present Study.; Method; Participants.; Procedure and Measures.; Results; Descriptive Information on Rates of Participation in Organized Activities.; Prevalence of Friendships with Co-Participants.; The Quality of Friendships with Co-Participants and

the Characteristics of the Friends.

Friendships with Co-Participants and Youths' Adjustment. Discussion; Friendships Within Organized Activities.; Limitations and Future Directions.; References; 3: When Is Sport Participation Risky or Protective for Alcohol Use? The Role of Teammates, Friendships, and Popularity; Introduction; Adolescents' Alcohol Use.; Adolescents' Peer Relations.; Summary and Study Goal.; Method; Participants.; Measures.; Analysis Plan.; Results; Model Summary.; Alcohol Use Did Not Depend on Popularity.; Alcohol Use Depended on Friends' and Teammates' Alcohol Use.; Discussion

Are Particular Sport Activities Associated with Problematic Outcomes? Is the Relation Between Sport Participation and Alcohol Use Stronger for Particular Adolescents?; Limitations and Future Directions.; Applied Implications.; Conclusions.; References; 4: Regrouping: Organized Activity Involvement and Social Adjustment Across the Transition to High School; Introduction; Assessing Activity Involvement.; The Current Study.; Method; Measures; Peer Status.; Depressive Symptoms.; Loneliness.; Organized Activity Involvement.; Results; Descriptive Statistics.

Relations Between Patterns of OA Involvement and Social Adjustment. Gender as a Moderator of Relations Between Patterns of OA Involvement and Social Adjustment.; Peer Status as a Mediator of Relations Between OA Involvement and Social Adjustment.; Discussion; References; 5: Adolescents, Organized Activities, and Peers: Knowledge Gained and Knowledge Needed; Organized Activities as Caricatures: Implications of Image and Reputation; Channeling Function of Organized Activities; Organized Activities as Contexts for Peer Interaction

Beyond Caricature, Channel, and Context: Modeling Peer Influences Through Activity Participation

Sommario/riassunto

Explore how the peer relationship and extracurricular organized activities-like sports, the arts, and community-based organizations-influence academic functioning, social development, and problem behavior. This volume shows how out-of-school activity offers an ideal context to study peer processes, and to explore both how and why peers matter for organized activity participation. Starting with the theoretical and empirical research on peers and organized activities, it goes on to address several questions including: Does co-participating in an organized activity with your f
