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| 1. Record Nr. | UNINA9910779741103321 |
| Titolo | Deconstructing privilege : teaching and learning as allies in the classroom // edited by Kim Case |
| Pubbl/distr/stampa | London ; ; New York : , : Routledge, , 2013 |
| ISBN | 1-136-17616-0 0-415-64146-2 0-203-08187-0 1-136-17617-9 |
| Edizione | [1st edition] |
| Descrizione fisica | 1 online resource (265 p.) |
| Classificazione | EDU000000EDU020000 |
| Altri autori (Persone) | CaseKim |
| Disciplina | 371.82621 |
| Soggetti | Elite (Social sciences) - Education - United States Upper class - Education - United States Social justice - Study and teaching Multicultural education Critical pedagogy |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Cover ; Deconstructing Privilege ; Title Page ; Copyright Page ; Table of Contents ; Foreword Teaching about Privilege: Transforming Learned Ignorance into Usable Knowledge; Acknowledgments; 1 Beyond Diversity and Whiteness: Developing a Transformative and Intersectional Model of Privilege Studies Pedagogy; Part I Transformative Pedagogy: Teaching and Learning about Privilege; 2 Pedagogy for the Privileged: Addressing Inequality and Injustice without Shame or Blame; 3 Deconstructing Privilege When Students Resist: The Journey Back into the Community of Engaged Learners 4 Teaching Social Justice Ally Development among Privileged Students5 "Colorblindness is the New Racism": Raising Awareness about Privilege Using Color Insight; Part II Intersectional Privilege Studies Pedagogy; 6 Teaching Privilege through an Intersectional Lens; 7 Intersectionality and Paradigms of Privilege: Teaching for Social Change; 8 Recognizing Privilege by Reducing Invisibility: The Global Feminisms Project as a |

Pedagogical Tool; 9 Intergroup Dialogue Pedagogy: Teaching about Intersectional and Under-examined Privilege in Heterosexual, Christian, and Jewish Identities

Part III Privilege in the Classroom: Strategies and Applications10 Are We Queer Yet? Addressing Heterosexual and Gender-Conforming Privilege; 11 Class Action: Using Experiential Learning to Raise Awareness of Social Class Privilege; 12 Teaching the Taboo: Walking the Tightrope of Christian Privilege; 13 Blazing the Trail: Teaching the Privileged about Privilege; List of Contributors; Index

Sommario/riassunto

Although scholarly examinations of privilege have increased in recent decades, an emphasis on privilege studies pedagogy remains lacking within institutions. This edited collection explores best practices for effective teaching and learning about various forms of systemic group privilege such as that based on race, gender, sexuality, religion, and class. Formatted in three easy-to-follow sections, *Deconstructing Privilege* charts the history of privilege studies and provides intersectional approaches to the topic.

Drawing on a wealth of research and real-life accounts, th
