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Altri autori (Persone)	VicarsMark McKennaTarquam WhiteJulie
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Nota di contenuto	Preliminary Material / Mark Vicars , Tarquam McKenna and Julie White -- Resisting and re/counting the power of number / Peter Bansel -- The research assistant / Iris Dumedden -- Conveying the role of evidence in the development, conduct and applications of qualitative research / Lisa Gibbs -- Developing and enacting an ethical framework and method for crosscultural research / Norah Hosken -- Gay and Queer coming out into Europe (Part 1) / Angelo Benozzo , Neil Carey , Tarquam McKenna and Mark Vicars -- Gay and Queer coming out into Europe (Part 2) / Angelo Benozzo , Neil Carey , Tarquam McKenna and Mark Vicars -- Rhizomatics and the arts / Genevieve Noone -- Writing 'race' into absence? Post-race theory, global consciousness and reflexivity / Satoshi Sanada -- How the 'I' sees it / Stefan Schutt and Marsha Berry -- Qualitative inquiry as transformation and agency / Linda Shallcross. Sheryl Ramsay and Michelle Barker -- Ethnography as the (occasional) act of refusing correct knowledge and secure understanding / Erica Southgate -- Managed Universities / Thi Tuyet (June) Tran and Julie White -- Presumptuous Methodology / Julie White , Jane Grant , Jean Rumbold and Bruce Rumbold -- The role of artful

practice as research to trace preservice teacher epiphanies / Julie Arnold -- The 'Conscientious Scholar' / Mary-Rose McLaren -- Problematizing racism in education / Saran Stewart.

Sommario/riassunto

This edited collection is an eclectic and provocative volume taken from presentations that reflect the scholarship of the inaugural AQR/ DPR Down Under conference that was held in Cairns in 2011 in Australia. This was a ground-breaking conference that brought together scholars, researchers and practitioners from across Australia, UK, Japan, Italy, Finland, New Zealand, Luxembourg, South Africa, Vietnam, Malaysia, Tanzania and Mexico. The theme of the conference represented at the conference and in this volume was that of: Politicizing Qualitative Research. Delegates presented papers that sought to challenge research practices that too often can delegitimize Other ways of knowing. Confronting, disrupting and resisting the epistemological 'common sense' way of doing research within the academy can be a risky business and is often a fraught and contested endeavor. However, as the papers in this volume illustrate, contestation promises opportunities for re-perceiving, re-interpreting, and productively disrupting the orthodoxies of disciplinarity. – 'Many thanks to Ignacio Rojas whose patient assistance and expertise as an artist in designing the cover proved invaluable in bringing this book to print.'
