

1. Record Nr.	UNINA9910455771503321
Titolo	The Who's who of Nobel Prize winners, 1901-2000 [[electronic resource] /] / [edited by] Loise S. Sherby ; foreword by Wilhem Odelberg
Pubbl/distr/stampa	Westport, CT, : Oryx Press, 2002
ISBN	0-313-00688-1
Edizione	[4th ed.]
Descrizione fisica	1 online resource (302 p.)
Altri autori (Persone)	SherbyLouise S OdelbergWilhelm
Disciplina	001.4/4
Soggetti	Nobel Prizes Biography - 20th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; Foreword Alfred Nobel: The Man and His Prizes; Preface; Using This Book; List of Contributors; MAIN ENTRY SECTION; Chemistry; Economics; Literature; Medicine and Physiology; Peace; Physics; Name Index; Education Index; Nationality or Citizenship Index; Religion Index

2. Record Nr.	UNINA9910779696703321
Titolo	Inclusion and behaviour management in schools : issues and challenges // edited by Janice Wearmouth. [et al.]
Pubbl/distr/stampa	London : , : David Fulton Publishers : , : University of Waikato : , : Open University, , 2004
ISBN	1-136-60573-8 0-203-06411-9 1-299-45914-5 1-136-60566-5
Descrizione fisica	1 online resource (377 p.)
Altri autori (Persone)	WearmouthJanice
Disciplina	370.1/528
Soggetti	Inclusive education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Policy issues -- pt. 2. Practitioner research issues -- pt. 3. Cultural issues -- pt. 4. Inclusive practices.
Sommario/riassunto	Providng an overview of the issues crucial to understanding inclusion and behavior management in schools, this book discusses:* Policy at national, local authority and school level* Inclusive practices in mainstream settings* Issues such as race, ethnicity school disciplines and exclusion