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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | About the Authors; Preface; Contents; Chapter 1 Confucius Was Great; 1.1 His Great Personality; 1.2 His Humanism; 1.3 First Democratic Educator; 1.4 An Accomplished Philosophical Man; 1.5 Inauguration of a New Era; 1.6 The Four Steps; 1.7 Aim at the Dao; 1. Between Heaven's way and man's way; 2. Between mind and matter; 3. Between knowledge and action; 1.8 Build up a Base with Virtue; 1.9 Rely on Ren; 1.10 Relax in the Arts; 1.11 Man's Mind, Nature, and Sentiments; 1.12 Learning, Knowledge, Intuition; 1.13 Action; 1.14 Have a Sincere Will; 1.15 Happiness in the Dao; 1.16 The Middle Way 1. Zhong-zheng (), the right place 2. Zhong-he (), the right mood; 3. Zhong-yong, the right application; 4. Zhong-xing (), the right attitude; 5. Shi-zhong (), the right timing; 1.17 To Be a Sage Inside and a King Outside; 1.18 People Are Masters; 1. Nationality; 2. Democracy; 3. Social welfare; 1.19 Confucianism and the Idea of Revolution; 1.20 Great Harmony; 1.21 Lineage of Confucianism; 1.22 A Confucianist Century for the World; Chapter 2 Philosophy of Life; 2.1 A Humanist Philosophy; 2.2 Ren, a Concept Created by Confucius 2.3 Righteousness: Its Relationships with Ren, with Courage, with the |

Li, etc.2.4 Filial Devotion; 2.5 Trustworthiness; 2.6 Loyalty and Empathy; 2.7 Public Spirit and Straightforwardness; 2.8 Respect and Sincerity; 2.9 Calmness and Firmness; 2.10 Thrift, Modesty, and Willingness to Yield; 2.11 Seeing a Man's Merit Through His Faults; 2.12 Overcoming One's Self in Order to Get Back to the Li; Chapter 3 Philosophy of Education; 3.1 The Goal of Education; 1. Morality; 2. Balanced intellect; 3. Self-cultivation; 4. Spiritual fulfillment; 3.2 The Systems of Education; 1. It was non-governmental
2. It was a fully-fledged college3. It was practical; 4. It was non-discriminatory; 3.3 Equality of Opportunity in Education, a New Trend in the 20th Century; 3.4 National Homogeneity Through Education; 3.5 Upholding Man's Virtuous Nature; 3.6 Learning about the Dao Through Inquiry and Practice; 3.7 Grasping the Vast and Big; 3.8 Exhausting the Subtle and Abstruse; 1. Silent absorption; 2. Get the things; 3. Act with vigor; 4. Behaving and thinking cautiously when alone; 3.9 Textbooks and Curricula; 3.10 Methods of Instruction; 1. Exercise and practice; 2. Doubting and believing
3. Using the correct names4. Seeing unity in duality; 5. Enlightenment; 6. Learning to be objective; 7. Teaching the students individually; 3.11 The Way of a Teacher; 1. Remaining a student after becoming a teacher; 2. Learning through teaching; 3. Silent teaching; 4. Dedication; 3.12 Friends as Teachers; 3.13 Giving Education to More People; 1. Giving education to children; 2. Giving education to women; 3. Giving education to the people in general; 3.14 Character-Building; Chapter 4 Political Philosophy; 4.1 The People Are Important; 4.2 Heaven's Mandate Is Revocable
4.3 Notions of Liberty and Equality

Sommario/riassunto

This book is the Magnum Opus dedicated to Mr Chi Yun Chang, a prominent historian as well as the founder of Chinese Culture University. This book illustrates the six elements of Confucius' teachings: Philosophy of Life Ethics, Philosophy of Education, Philosophy of Creation, Political Philosophy, Philosophy of Providence and Philosophy of Peace. The book explains the value and significance of Confucius' teachings and also focuses on the modernization of the teachings. It ascertains that "to understand Confucius is to understand China, the Chinese people, Chinese history and Chinese culture". Th
