

1. Record Nr.	UNISALENTO991000647549707536
Autore	Kroll, Guilelmus
Titolo	Novellae / recognovit Rudolfus Schoell ; opus Schoellii morte interceptum absolvit Guilelmus Kroll
Pubbl/distr/stampa	Weidmann : Hildesheim, 1993
ISBN	329612103X
Edizione	[Editio stereotypa sexta]
Descrizione fisica	xx, 813 p. ; 25 cm.
Collana	Corpus iuris civilis. ; 3
Altri autori (Persone)	Schoell, Rudolf
Disciplina	340.54
Soggetti	Diritto romano
Lingua di pubblicazione	Greco antico
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Ristampa anastatica. Testo in latino e greco.

2. Record Nr.	UNINA9910779685803321
Autore	Wagner Wendy
Titolo	Exploring leadership for college students who want to make a difference [[electronic resource] ] : student workbook / / Wendy Wagner, Daniel T. Ostick and associates
Pubbl/distr/stampa	New York, : Wiley, 2013
ISBN	1-118-60252-8 1-299-47569-8 1-118-60250-1
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (162 p.)
Collana	Jossey-Bass higher and adult education series
Altri autori (Persone)	OstickDaniel T
Disciplina	378.198
Soggetti	Student activities - United States Interpersonal relations - United States Leadership - Study and teaching (Higher) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title Page; Copyright; Contents; Acknowledgments; About the Authors; Introduction; Chapter 1 An Introduction to Leadership; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; References; Chapter 2 The Changing Nature of Leadership; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; Chapter 3 The Relational Leadership Model; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; Reference; Chapter 4 Understanding Yourself; Focus of Chapter; Learning Outcomes Reflection Questions for Further ExplorationReferences; Chapter 5 Understanding Others; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; Chapter 6 Leading with Integrity; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; Reference; Chapter 7 Being in Communities; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; References; Chapter 8 Interacting in Teams and Groups; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; References

Chapter 9 Understanding Complex Organizations Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; References; Chapter 10 Understanding Change; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; Reference; Chapter 11 Strategies for Change; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; Reference; Chapter 12 Thriving Together; Focus of Chapter; Learning Outcomes; Reflection Questions for Further Exploration; References; Final Thoughts

### Sommario/riassunto

This workbook offers students an avenue for deeply applying the content of Exploring Leadership, Third Edition in their efforts to develop their leadership skills. Aligning with the Facilitation and Activity Guide, it includes guided activities, discussion questions, journal prompts, and space for reflective writing.

### 3. Record Nr.

UNINA9910790018103321

### Titolo

For-profit colleges and universities [[electronic resource] ] : their markets, regulation, performance, and place in higher education / / edited by Guilbert C. Hentschke, Vicente M. Lechuga, and William G. Tierney ; foreword by Marc Tucker

### Pubbl/distr/stampa

Sterling, Va., : Stylus, 2010

### ISBN

1-00-344485-7  
1-000-97297-6  
1-003-44485-7  
1-57922-527-6

### Edizione

[1st ed.]

### Descrizione fisica

1 online resource (222 p.)

### Altri autori (Persone)

HentschkeGuilbert C  
LechugaVicente M  
TierneyWilliam G

### Disciplina

378/.04

### Soggetti

For-profit universities and colleges - United States  
Education, Higher - Economic aspects - United States

### Lingua di pubblicazione

Inglese

### Formato

Materiale a stampa

### Livello bibliografico

Monografia

### Note generali

Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; CONTENTS; FOREWORD; 1. FOR-PROFIT COLLEGES AND UNIVERSITIES IN A KNOWLEDGE ECONOMY; 2. EVOLVING MARKETS OF FOR-PROFIT HIGHER EDUCATION; 3. WHO ARE THEY? AND WHAT DO THEY DO?; 4. DIFFERENCES IN ACADEMIC WORK AT TRADITIONAL AND FOR-PROFIT POSTSECONDARY INSTITUTIONS: Policy Implications for Academic Freedom; 5. MARKETS, REGULATION, AND PERFORMANCE IN HIGHER EDUCATION; 6. ACCREDITATION AND ACCOUNTABILITY: The Role of For-Profit Education and National Accrediting Agencies; 7. A GLOBAL PERSPECTIVE ON FOR-PROFIT HIGHER EDUCATION; 8. THE PUBLIC GOOD IN A CHANGING ECONOMY; APPENDIX A APPENDIX BAPPENDIX C; CONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; X; Z
Sommario/riassunto	This book offers a clear-eyed and balanced analysis of for-profit colleges and universities, reviewing their history, business strategies, and management practices; setting them in the context of marketplace conditions, the framework of public policy and government regulations; and viewing them in the light of the public good. Individual chapters variously explore FPCU's governance, how they develop courses and programs, and the way they define faculty work; present findings from in-depth interviews with parttime and full-time faculty to understand how external forces and the imperative of pro