

1. Record Nr.	UNINA9910455003603321
Titolo	Gatekeeping in BSW programs // edited by Patty Gibbs and Eleanor H. Blakely
Pubbl/distr/stampa	New York : , : Columbia University Press, , 2000 ©2000
ISBN	0-231-50499-3
Descrizione fisica	1 online resource (480 p.)
Disciplina	361.3/2/071173
Soggetti	Social work education - United States Peer review - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Frontmatter -- Contents -- Foreword -- Preface -- Acknowledgments -- Contributors -- Part I. Background and Issues -- 1. Introduction: The Arena of Gatekeeping / Gibbs, Patty / Macy, Harry J. -- 2. The Ethics of Gatekeeping / Royse, David -- 3. The History of Gatekeeping / Moore, Linda S. / Jenkins, David A. -- 4. Gatekeeping in BSW Programs: A Review of the Research / Kropf, Nancy P. -- 5. Gatekeeping in Social Work Education: Achieving Diversity and Excellence / Bracy, Wanda D. -- 6. Gatekeeping in Field Education / Raymond, Ginny Terry -- 7. Creating a Bridging Environment: The Screening-In Process in BSW Programs / Madden, Robert G. -- 8. Screening Students Out of BSW Programs: Responding to Professional Obligations and Institutional Challenges / Gibbs, Patty -- Part II. Legal Perspectives -- 9. Legal Issues Facing Social Work Academia / Madden, Robert G. / Cobb, Norman H. -- 10. Disability Law and Undergraduate Social Work Education: Practicing What We Preach / Madden, Robert G. -- 11. Court Cases and Judicial Opinions Related to Gatekeeping in Colleges, Universities, and Professional Schools / Cole, Bettie S. / Lewis, Robert G. -- 12. Ethics Charges Against BSW Students: Principles and Case Examples / Cobb, Norman H. / Ramsdell, Penny Smith / Hunter, Ski -- Part III. Strategies and Processes -- 13. Academic

Standards for Admission and Retention / Gibbs, Patty / Blakely, Eleanor H. -- 14. Admission Reviews in Baccalaureate Social Work Programs: Is There a Role for Social Work Practitioners? / Hagar, Hope O. -- 15. Psychological Testing as a Tool in Assessing Undergraduate Students for Admission to a Baccalaureate Social Work Program / Bogal-Allbritten, Rose / Allbritten, Bill -- 16. Developing a Policy on Sharing Sensitive Information About Students with Field Instructors / Reeser, Linda Cherrey / Wertkin, Robert -- 17. Portfolio Assessment / Gibbs, Patty / Adkins, Lynn Frantz -- 18. The Use of Comprehensive Exit Exams / Adkins, Lynn Frantz -- Part IV. Appendixes: Gatekeeping Materials and Sample Tools -- Index

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### Sommario/riassunto

Social work educators and degree program administrators face difficult issues concerning law, student rights, and social justice in their role as gatekeepers of the social work profession. How, and why, should baccalaureate social work programs afford or restrict access to the profession? When do gatekeeping strategies mask educators' reluctance to tackle some of the more thorny issues that have plagued higher education in general, for example, academe's often limited success in addressing a variety of student special needs? Balancing the interests of a diverse student population, a baccalaureate program, and the profession--to say nothing of the clients--challenges gatekeepers' creativity to the utmost. This all-in-one resource, written by social work educators with special interests and expertise in gatekeeping, provides the knowledge and tools that faculty and administrators need to carry out their duties conscientiously and appropriately. Gatekeeping in BSW Programs covers the history of gatekeeping and its major issues, legal matters in the field, and strategies and processes of gatekeeping; it also includes useful appendixes of materials and tools, such as sample questions for student admissions and various sample academic policies.

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2. Record Nr.	UNINA9910779685403321
Titolo	Bullying, peer harassment, and victimization in the schools : the next generation of prevention // Maurice J. Elias, Joseph E. Zins, editors
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-135-79427-8 0-203-72552-2 1-299-47928-6 1-135-79420-0
Descrizione fisica	1 online resource (215 p.)
Altri autori (Persone)	EliasMaurice J ZinsJoseph E
Disciplina	373.15/8
Soggetti	School violence - Prevention Bullying in schools - Prevention Harassment in schools - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Co-published simultaneously as Journal of applied school psychology, Volume 19, Number 2 2003." First published by the Haworth Press, 2003.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Copyright; Bullying, Peer Harassment, and Victimization in the Schools: The Next Generation of Prevention; CONTENTS; ABOUT THE EDITORS; Bullying, Other Forms of Peer Harassment, and Victimization in the Schools: Issues for School Psychology Research and Practice; The Mental Health Professional's Role in Understanding, Preventing, and Responding to Student Sexual Harassment; Dynamics of Peer Victimization in Early Adolescence: Results from a Four-Year Longitudinal Study; The Association of Bullying and Victimization with Middle School Adjustment Perceptions and Attitudes Toward Bullying in Middle School Youth: A Developmental Examination Across the Bully/Victim ContinuumA Cluster Analytic Investigation of Victimization Among High School Students: Are Profiles Differentially Associated with Psychological Symptoms and School Belonging?; Immigrant Children in Austria: Aggressive Behavior and Friendship Patterns in Multicultural School

Classes; Peer Victimization in Middle School: When Self- and Peer Views Diverge; Developmental Trajectories of Victimization: Identifying Risk and Protective Factors  
Bullying Is Power: Implications for School-Based Intervention Strategies  
Sexual Harassment and the Cultures of Childhood: Developmental, Domestic Violence, and Legal Perspectives; Index

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Sommario/riassunto

This book presents enlightening empirical studies and reviews of the literature on peer harassment, bullying, and victimization. Designed to expand our knowledge and understanding of these topics, it documents the widespread nature of the phenomena both inside and outside the United States, identifies risk and protective factors, and provides practitioners with specific, evidence-based guidelines for effective preventive action.

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