

1. Record Nr.	UNISA996386300603316
Autore	Henrietta Maria, Queen, consort of Charles I, King of England, <1609-1669.>
Titolo	The Queens Majesties message and letter from the Hague in Holland directed to the Kings most Excellent Majesty, &c [[electronic resource]] : being sent in that ship which was forced to put into Yarmouth by reason of a leake which she sprung at sea, and was bound for Newcastle : who had in her fifty commanders besides other common souldiers, 400 barrels of powder, ten peecees of ordnance, and great store of other armes and ammunition all which was sent to His Majesty : and now coming up to London to be disposed of by the Parliament for the kingdomes safety and security, which letter, which divers others, are in the custody of : all which letters were cast over board into the sea and miraculously saved by a sailor in the said ship : also the declaration and petition of the Palsgrave and the Queene his mother to both Houses of Parliament for their annual pension, withall denying and disclaiming in having any hand or consent in Prince Roberts unruly actions against the Parliament
Pubbl/distr/stampa	London, : Printed for I. Vnderhill, Octob. 14 [1642]
Descrizione fisica	[2], 8 [i.e. 6] p
Altri autori (Persone)	Karl Ludwig, Elector Palatine, <1617-1680.> Elizabeth, Queen, consort of Frederick I, King of Bohemia, <1596-1662.>
Soggetti	Great Britain History Charles I, 1625-1649 Sources
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Year of publication from Thomason Coll. Reproduction of original in Thomason Collection, British Library.
Sommario/riassunto	eebo-0158

2. Record Nr.	UNINA9910779667703321
Titolo	Handbook on automated essay evaluation : current applications and new directions // edited by Mark D. Shermis, Jill Burstein
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-33479-3 0-203-12276-3 1-299-48100-0 1-136-33480-7
Descrizione fisica	1 online resource (385 p.)
Altri autori (Persone)	BursteinJill ShermisMark D. <1953->
Disciplina	371.27/2
Soggetti	Grading and marking (Students) - Data processing Educational tests and measurements - Data processing Report writing - Study and teaching - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Foreword; Preface; About the Editors; List of Contributors; 1 Introduction to Automated Essay Evaluation; 2 Automated Essay Evaluation and the Teaching of Writing; 3 English as a Second Language Writing and Automated Essay Evaluation; 4 The E-rater® Automated Essay Scoring System; 5 Implementation and Applications of the Intelligent Essay Assessor; 6 The IntelliMetric™ Automated Essay Scoring Engine - A Review and an Application to Chinese Essay Scoring; 7 Applications of Automated Essay Evaluation in West Virginia 8 LightSIDE: Open Source Machine Learning for Text9 Automated Short Answer Scoring: Principles and Prospects; 10 Probable Cause: Developing Warrants for Automated Scoring of Essays; 11 Validity and Reliability of Automated Essay Scoring; 12 Scaling and Norming for Automated Essay Scoring; 13 Human Ratings and Automated Essay Evaluation; 14 Using Automated Scoring to Monitor Reader Performance and Detect Reader Drift in Essay Scoring; 15 Grammatical Error Detection in Automatic Essay Scoring and Feedback; 16 Automated

Evaluation of Discourse Coherence Quality in Essay Writing
17 Automated Sentiment Analysis for Essay Evaluation
18 Covering the Construct: An Approach to Automated Essay Scoring Motivated by a Socio-Cognitive Framework for Defining Literacy Skills;
19 Contrasting State-of-the-Art Automated Scoring of Essays;
20 The Policy Turn in Current Education Reform: The Common Core State Standards and Its Linguistic Challenges and Opportunities; Index

Sommario/riassunto

This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a commo
