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Nota di contenuto	CONTENTS -- China -- Part I Culture, Tradition, and History -- CHAPTER 1: "Zhi Yi Xing Nan (Knowing Is Easy and Doing Is Difficult)" or Vice Versa? : A Chinese Mathematician's Observation on History and Pedagogy of Mathematics Activities / Man-Keung Siu -- CHAPTER 2: The Study on Application of Mathematics History in Mathematics Education in China / Zezhong Yang and Jian Wang Shandong -- CHAPTER 3: Cultural Roots, Traditions, and Characteristics of Contemporary Mathematics Education in China / Xuhui Li, Dianzhou Zhang and Shiqi Li -- Part II Assessment and Evaluation -- CHAPTER 4: Factors Affecting Mathematical Literacy Performance Of 15-year-old Students In Macao : The / Kwok-Cheung Cheung -- CHAPTER 5: Has Curriculum Reform Made A Difference in the Classroom? : An Evaluation of the New Mathematics Curriculum in Mainland China / Yujing Ni, Qiong Li, Jinfa Cai and Kit-Tai Hau -- CHAPTER 6: Effect of Parental Involvement and Investment on Mathematics Learning : What Hong Kong Learned From PISA / Esther Sui Chu Ho -- Part III Curriculum CHAPTER 7: Early Algebra in Chinese Elementary Mathematics Textbooks : The case of Inverse Operations / Meixia Ding -- CHAPTER

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