1. Record Nr. UNINA9910779601603321 Autore Jun Heesoon Titolo Social justice, multicultural counseling, and practice [[electronic resource]]: beyond a conventional approach / / Heesoon Jun Los Angeles, [Calif.];; London,: SAGE, c2010 Pubbl/distr/stampa **ISBN** 1-4833-4290-5 1-4833-0216-4 1-4522-7503-3 1-4129-6057-6 Descrizione fisica 1 online resource (xvi, 469 p.) Disciplina 158.3 Soggetti Cross-cultural counseling - United States Counselors - Training of - United States Multiculturalism - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover; Contents; Preface; 1 - Introduction; Part I: A Practitioner's Awareness of Her Own Worldview: 2 - Intrapersonal Communication (Inner Dialogue); 3 - Assessment of a Practitioner's Values, Beliefs, and Biases; Part II: A Practitioner's Awareness of Systematic Oppression/Privilege and Internalized Oppression/Privilege: 4 -Racism; 5 - Sexism; 6 - Heterosexism; 7 - Classism; 8 - Ableism; 9 -Other "Isms" Due to Age, Language, Religion, and Region; 10 -Deconstructing Inappropriate Hierarchical, Dichotomous, and Linear Thinking Styles/Patterns Part III: A Practitioner's Awareness of the Client's Worldview11 - Identity Development; 12 - Multiple Identities; 13 - Culturally Appropriate Assessment; 14 - Culturally Appropriate Treatment/Healing; References: Index: About the Author This book takes a new approach to teaching students to think and learn Sommario/riassunto about issues of race and diversity. Aiming to break down traditional categorisations of racial groupings such as African Americans, it focuses on teaching students to think and learn in a multidimensional, rather than in a linear fashion.