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Altri autori (Persone)	WankelCharles BlessingerPatrick
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Creative approaches in higher education : an introduction to using classroom-mediated discourse technologies / Patrick Blessinger, Charles Wankel -- Enhancing learning and teaching using electronic voting systems : the development of a framework for an institutional approach for their introduction / Amanda Jefferies, Marija Cubric, Mark Russell -- Using the Phoebe Pedagogic Planner to enhance student learning and engagement in undergraduate psychology courses / Mark J. Hager ... [et al.] -- Where technologies collide : a technology integration model / Christa L. Wilkin ... [et al.] -- The networked faculty and student engagement : the case of microblogging to support participation in a human resources management postgraduate course / Antonella Esposito -- Enhanced class replay / Ferdinando Pennarola,

Leonardo Caporarello -- Bringing the world into our classrooms : the benefits of engaging students in an international business simulation / Tine Köhler ... [et al.] -- Mediated discourse in higher ed classrooms using text messaging / Binod Sundararajan, Lorn Sheehan, Sarah Gilbert -- Catalyzing learner engagement using cutting-edge classroom response systems in higher education / Julie Schell, Brian Lukoff, Eric Mazur -- Creating technology rich learning environments for the classroom / Robert Garrick ... [et al.] -- Learning tool or distraction : student responses to the use of iOS devices / Lauren Miller Griffith, Brian A. Roberts.

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Sommario/riassunto

This volume will examine new research on how classroom response systems are being used in higher education to increase learner engagement in an epoch of increasing globalization and diversity. These enabling technologies are reshaping and reframing the practice of teaching and learning in higher education. Through case studies, surveys, and literature reviews, this volume will examine how classroom response systems are being used to improve teamwork and leadership skills in students, to create engaging communities of practice, and how these technologies are being used to create inter-cultural and global experiences. This volume will also discuss a framework for deploying and assessing these technologies.

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