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Nota di contenuto	Introduction : CSR education moving towards common direction / David Crowther, Jamilah Ahmad -- Walking the talk : teaching corporate social responsibility in UK higher education institutions / David Crowther, Shahla Seifi -- The role-play approach to corporate social responsibility (CSR) education : the concept and a step-by-step example / Caroline Ditlev-Simonsen -- Embedding CSR within the undergraduate business curriculum : the development of a sustainable organisation module / Helen Goworek, Petra Molthan-Hill -- International student views of ethics within a UK business school curriculum / Debbie Holley ... [et al.] -- Education and corporate social responsibility : the Bradford College experience / Khosro S. Jahdi -- CSR trends in the top 100 US business schools : a theory-practice relationship / Lina M. Gomez, Lucely Vargas Preciado -- CSR and education : the Ghanaian and African perspective / George K. Amoako ... [et al.] -- Challenges of integrating CSR into curricula : an analysis of the Romanian educational system / Georgiana Florentina Grigore, Alin Stancu, Rodica-Milena Zaharia -- Strategies for developing academic

abilities for corporate education : relevance of outreach and engagement for developing countries / B.Panduranga Narasimharao -- Beyond theory and practice : a Malaysian case study / Jamilah Ahmad, Suriati Saad.

Sommario/riassunto

Corporate social responsibility is becoming rapidly embedded into the strategic planning and operational processes of all organizations, while at the same time our understanding of what is meant by this phenomenon continues to develop and to be extended beyond the domain of the corporate into that of all other organizations. Academics have responded to this by embedding CSR into the curricula of their respective institutions. Practice, however, differs throughout the world and this book is designed to explore these different practices in order to develop suggestions about what might be best practice and to consider the respective benefits of develop the curriculum in this manner.
