Record Nr. UNINA9910779593103321 Autore Barnes Mark Titolo Role reversal: achieving uncommonly excellent results in the studentcentered classroom / / Mark Barnes Pubbl/distr/stampa Alexandria, Va., : ASCD, c2013 Alexandria, Virginia:,: ASCD,, 2013 **ISBN** 1-4166-1554-7 1-299-13944-2 Descrizione fisica 1 online resource (xii, 176 pages) Collana Gale eBooks Disciplina 371.117 Soggetti Classroom management - United States Teaching - United States Teacher-student relationships - United States Educational tests and measurements - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Cover: Title page: Copyright: Dedication: Table of Contents: Referenced Nota di contenuto Products; Acknowledgments; Introduction; Chapter 1. Rebelling Against Traditional Methods; Chapter 2. Tapping into Intrinsic Motivation; Chapter 3. Letting Go of Homework and Worksheets: Chapter 4. Teaching the ROLE Way; Chapter 5. Moving from Grades to Feedback: Say It, Write It, Listen to It; Chapter 6. Evaluating While Evolving; Chapter 7. Reviewing Performance; Chapter 8. Testing? No Problem; Chapter 9. Disciplining Students? Forget About It; Chapter 10. Joining the Movement: Transform Your School Chapter 11. Considering the PossibilitiesReferences; Index; About the Author; Related Resources Sommario/riassunto Getting better results on standardized tests doesn't mean you have to teach to the test and pressure students to practice rote skills. Here's a book that explains how to see better results by making students more responsible for their own learning and engaging them in project-based learning with ongoing feedback. Classroom teacher Mark Barnes introduces a results-only classroom where teachers use a combination

of individual and cooperative learning activities, completed in class and

over extended time, with constant feedback and opportunity to change, in order to demonstrate mastery learning.