

1. Record Nr.	UNINA9910779498303321
Autore	Thompson Gail L. <1957->
Titolo	The power of one : how you can help or harm African American students / / Gail L. Thompson
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, 2010 Thousand Oaks, California : , : Corwin, , [2010] 2010
ISBN	1-4522-7377-4 1-4522-0928-6
Descrizione fisica	1 online resource (viii, 188 pages)
Collana	Gale eBooks
Disciplina	371.82996073
Soggetti	African American students - Psychology African American students - Services for Teacher-student relationships Motivation in education Racism in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgments; About the Author; Introduction: Why Alarm Bells Should Be Ringing in Our Heads; Part I - Beliefs, Mindsets, and Baggage; Chapter 1 - Identifying the Personal Benefits of Increasing Your Efficacy With African American Students; Chapter 2 - That Baggage Is Too Heavy: Uncovering Negative Mindsets That Can Undermine Your Work With African American Students; Chapter 3 - "You Can't Help but Talk About Race": Examining Your Beliefs About Racism and Racial Problems Chapter 4 - "'To Be Honest, I Can't Stand His Mama": Facing Your Personal Issues About the Parents of African American Students Part II - The Curriculum, Classroom Management, and Testing; Chapter 5 - A Hard Knock Life: How Teachers Can Use the Curriculum to Empower African American Students; Chapter 6 - Only the Strong Survive: Dealing With Roadblocks to Effective Classroom Management; Chapter 7 - Using Wisdom in Assessing Students in Spite of the High- Stakes-

Testing Mania; Chapter 8 - Learning From Classroom Scenarios and Other Problems That Concern Educators
Conclusion: A Work in Progress: Committing to Ongoing Personal and Professional Development
Appendix A: The "What's In It for Me?" Questionnaire; Appendix B: The "What's In It for Me?" Questionnaire Results; Appendix C: What Educators Said They Believed About African American Students; Appendix D: Demographic Information About the Texas and California Workshop Participants Who Completed The Mindset Questionnaire (by %); Appendix E: The Mindset Questionnaire Results (N = 237)
Appendix F: Demographic Information About the Workshop Participants Who Completed the "Searching for Solutions Questionnaire" (by %)
Appendix G: The "Searching for Solutions" Questionnaire Results (N = 69); Appendix H: Demographic Information About the Workshop Participants Who Completed the "Thoughts About Racism and Racial Problems" Questionnaire (by %); Appendix I: The "Thoughts About Racism and Racial Problems" Questionnaire (N = 203); Appendix J: The "Test" Questionnaire (N = 63); Notes; Index

Sommario/riassunto

This reader-friendly, interactive staff development resource is designed to help teachers deal with some of the main issues that impede their progress with African American students.

2. Record Nr.	UNINA990002043760403321
Autore	Hellen, Wolter
Titolo	Die Scelioninen Finnlands (Hymenoptera: Proctotrupoidea) / Wolter Hellen
Pubbl/distr/stampa	Helsinki, : Societas pro Fauna e Flora Fennica, 1971
Descrizione fisica	25 p. ; 26 cm
Collana	Fauna Fennica ; 23
Disciplina	595.79
Locazione	FAGBC
Collocazione	B ENT 175
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia