

1. Record Nr.	UNINA9910779490603321
Autore	CampbellJones Franklin
Titolo	The cultural proficiency journey : moving beyond ethical barriers toward profound school change / / Franklin CampbellJones, Brenda CampbellJones, Randall B. Lindsey ; foreword by Linda C. Tillman
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE [distributor], 2010 Thousand Oaks, Calif. : , : Corwin Press, , 2010
ISBN	1-4522-7118-6 1-4522-0955-3
Descrizione fisica	1 online resource (xvi, 127 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.1170973
Soggetti	Multicultural education - United States School improvement programs - United States Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references (p. 121-123) and index.
Nota di contenuto	Contents; Foreword; Preface; Part I: Cultural Proficiency and Morality; 1 - Oakland Hills; 2 - The Toolsof Cultural Proficiency; 3 - Values, Assumptions, and Beliefs Guide Our Actions; 4 - Morality; Part II: Case Studies; 6 - Barrier 2; 7 - Barrier 3; Heuristic Reflection; References; Further Readings; Index
Sommario/riassunto	This text calls on educators to facilitate personal and systemic change that translates into responsible actions in a multicultural society. Using detailed case studies based on actual school events, it provides an understanding of cultural proficiency as an ethical and moralistic approach for profound organizational school change.