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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; Part 1 What we teach and why; 1 - Working With Standards and Benchmarks; 2 - Philosophies of Curriculum and Instruction; 3 - The Role of Assessment; Part 2: The Models of Teaching; 4 - Direct Instruction; 5 - Concept Attainment; 6 - The Inductive Model; 7 - Reciprocal Teaching; 8 - Question-Answer Relationship; 9 - Jigsaw; 10 - Role Playing; 11 - Inquiry-Based Learning; 12 - Synectics; chapter; 13 - Advance Organizers; Part 3: Developing Curriculum That Addresses Content Standards 14 - Developing Original Instructional Units Based on Standards, Benchmarks, and District Grade-Level ExpectationsGlossary; Index; About the Authors
Sommario/riassunto	'Models of Teaching' presents models of teaching as they relate to content standards and benchmarks and the creative process of original curriculum development. These topics are treated in both conceptual and practical ways.