

1. Record Nr.	UNINA9910779488503321
Autore	Metcalf Deborah J
Titolo	Succeeding in the inclusive classroom [[electronic resource]] : K-12 lesson plans using universal design for learning // Debbie Metcalf
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c2011
ISBN	1-4522-3066-8 1-4522-1404-2
Descrizione fisica	1 online resource (vii, 61 p.) : ill
Disciplina	371.9046
Soggetti	Inclusive education Special education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Contents; Preface; 1 - Sample Lesson Plans for Individuals With Intellectual Disabilities; 2 - Sample Lesson Plans for Individuals With Learning Disabilities; 3 - Sample Lesson Plans for Individuals With Attention Deficit Hyperactivity Disorder; 4 - Sample Lesson Plans for Individuals With Emotional or Behavioral Disorders; 5 - Sample Lesson Plans for Individuals With Autism Spectrum Disorders; 6 - Sample Lesson Plans for Individuals With Speech and Language Disorders; 7 - Sample Lesson Plans for Individuals With Hearing Impairments 8 - Sample Lesson Plans for Individuals With Visual Impairments 9 - Sample Lesson Plans for Individuals With Physical Disabilities, Health Disabilities, and Related Low-Incidence Disabilities; 10 - Sample Lesson Plans for Individuals Who Are Gifted and Talented; About the Author
Sommario/riassunto	This text provides strategies pre-service and in-service teachers can use to apply the principles of Universal Design for Learning (UDL) to their lesson planning. UDL lesson planning considers 'up front' potential barriers that could limit access to instruction for some learners and helps teachers brainstorm possible solutions before lessons begin.