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Titolo	The practice of authentic PLCs : a guide to effective teacher teams // Daniel R. Venables
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ISBN	1-4522-3922-3 1-4522-2414-5
Descrizione fisica	1 online resource (xiii, 189 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.148
Soggetti	Professional learning communities Teaching teams
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Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; About the Author; Introduction; PART I: THE CONTEXT FOR AUTHENTIC PLCs; 1 - The Business of PLCs; 2 - What to Do First; PART II: THE ESSENTIAL TASKS OF AUTHENTIC PLCs; 3 - Looking at Student and Teacher Work; 4 - Designing Quality Common Formative Assessments; 5 - Reviewing and Responding to Data; PART III: COACHING AUTHENTIC PLCs; 6 - Coach's Guide to Facilitating Protocols and Activities; 7 - Troubleshooting Common Obstacles; COACH'S APPENDIX; PROTOCOLS AND ACTIVITIES; References and Further Reading; Index
Sommario/riassunto	An award-winning author details a clear, research-based process for implementing PLCs to improve student learning. Included are practical strategies, activities, exercises, and troubleshooting tips for coaches.