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Titolo	Taking the lead on adolescent literacy : action steps for schoolwide success // Judith L. Irvin and others; foreword by Andres Henriquez
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, c2010 Thousand Oaks, Calif. : , : Corwin Press [Newark, Delaware] : , : International Reading Association, , 2010
ISBN	1-4522-7136-4 1-4522-0896-4
Descrizione fisica	1 online resource (xi, 230 pages) : illustrations
Collana	Gale eBooks
Disciplina	428.40712
Soggetti	Language arts (Secondary) Literacy programs School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"For grades 4-12."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; About the Authors; Part I: The Model, Process, and Rubrics; Rationale for a Schoolwide Focus on Literacy; Introduction to the Literacy Action Rubrics; Part II: Schoolwide Change in Five Stages; 1 - Stage 1: Get Ready; 2 - Stage 2: Assess; 3 - Stage 3: Plan; 4 - Stage 4: Implement; 5 - Stage 5: Sustain; Part III: School and District Administrators as Literacy Leaders; 6 - The Principal's Role; 7 - District Support; Resource A: School Vignettes; Resource B: Tools to Use When Implementing the Five-Stage Process; Resource C: Examples of Each Rubric Component in Action Resource D: Riverton High School Case Study Resource E: Matrix of Resources Available in Taking Action on Adolescent Literacy and Meeting the Challenge of Adolescent Literacy; Resource F: Glossary of Terms; References; Index
Sommario/riassunto	Using a five-stage framework that has been field-tested nationwide for more than a decade, the authors provide an array of resources to guide in-depth planning, implementation, and monitoring to ensure sustained results, supported by examples from literacy-rich schools,

checklists and assessments, and a glossary of terms.
