1. Record Nr. UNINA9910779483603321 Autore Samaras Anastasia P (Anastasia Pantelides), <1950-> **Titolo** Self-study teacher research [[electronic resource]]: improving your practice through collaborative inquiry / / Anastasia Samaras Thousand Oaks, [Calif.]; London, : SAGE, c2011 Pubbl/distr/stampa **ISBN** 1-5063-3255-2 1-4522-3048-X 1-4522-1181-7 Descrizione fisica 1 online resource (xxvi, 312 p.) : ill 370.711 Disciplina Soggetti Action research in education Teachers - Training of Group work in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover; Brief Contents; Detailed Contents; Preface; Part I: The 6 Ws of Self-Study Research; 1 - Understanding Self-Study Research; 2 -Overview of the Self-Study Research Process: 3 - The Self-Study Learning Community: 4 - The Self-Study Methodology: 5 - Self-Study Methods; Part II: Your Self-Study Project; 6 - Design; 7 - Protect; 8 -Organize Data: 9 - Collect Data: 10 - Analyze Data: 11 - Assess Research Quality; 12 - Write; 13 - Present and Publish; Appendix A: Self-Study Teacher Research Exemplar Brief Highlighting Five Foci; Appendix B: Self-Study Is Not Just for Classroom Teachers GlossaryReferences; Index; About the Author Sommario/riassunto This work guides pre-service and in-service teachers in conducting and assessing classroom-based self-study research. Teacher education students are guided in developing a more consciously driven mode of professional activity as they pose questions to improve professional practice with the validation of colleagues.