

1. Record Nr.	UNINA9910779482603321
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Titolo	A guide to mathematics leadership [[electronic resource] ] : sequencing instructional change // Don S. Balka, Ted H. Hull, Ruth Harbin Miles
Pubbl/distr/stampa	Thousand Oaks, Calif ; ; London, : Corwin, c2010
ISBN	1-4522-7374-X 1-4522-1006-3
Descrizione fisica	1 online resource (xix, 153 p.) : ill
Altri autori (Persone)	HullTed H MilesRuth Harbin
Disciplina	510.71
Soggetti	Mathematics - Study and teaching Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures; Preface; Acknowledgments; About the Authors; Part I - Preparing the Foundation; Chapter 1 - Understanding and Clarifying Leadership in Mathematics; Chapter 2 - Engaging and Empowering Staff; Part II - A Leadership Model; Chapter 3 - Articulating the Curriculum; Chapter 4 - Implementing the Curriculum; Chapter 5 - Incorporating Effective Instructional Strategies; Chapter 6 - Providing Timely and Targeted Feedback; Chapter 7 - Establishing Professional Learning Communities; Chapter 8 - Fostering Professional Development; Part III - Continuing the Work Chapter 9 - Reflecting on How Students Learn MathematicsChapter 10 - Putting It All Together; References; Index
Sommario/riassunto	This text helps mathematics leaders build a high-quality instructional programme based upon the five principles identified by the National Council of Teachers of Mathematics including teaching, learning, and assessment.