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Nota di contenuto	Machine generated contents note: -- Series Editor's Preface -- Notes on Contributors -- Introduction David Smawfield -- 1. Education and Natural Disasters: A Selective Overview David Smawfield -- 2. Bushfires in Australia: Learning to Live with Fire Robin Burns -- 3. Natural Hazards in India: Forewarned is Forearmed Colin Bangay -- 4. Hurricane Katrina in the United States of America: Make Levees, Not War Benjamin Newton -- 5. Floods in the United Kingdom: School Perspectives Kevin Beaton and David Ledgard -- 6. Earthquake in China: A Sichuan Case Study Zhou Zhong -- 7. Earthquake, Tsunami and Nuclear Disaster in Japan: The Immediate Aftermath Fumiaki Ema -- Conclusion David Smawfield -- Index.
Sommario/riassunto	"Examines the relationship natural disasters have with education in different international contexts, from the USA, Australia, India, China, the UK and Japan"-- "What is the relationship between education and natural disasters? Can education play a role in ameliorating and mitigating them, preparing people in how to respond, and even helping to prevent them? If so, how? Drawing on research carried out in a number of different

countries, including Australia, China, India, Japan, the UK and the USA, the contributors consider the role of education in relation to natural disasters. The case studies expand conceptual and empirical understandings of the understudied relationship between education and natural disasters, uncover the potential and the limitations of education for mitigating, responding to, and potentially preventing, natural disasters. The contributors also consider the extent to which so-called natural disasters, such as mudslides caused by deforestation and flooding areas built on known flood plains, are linked to human behaviour and how education can impact on these"--
