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Nota di contenuto	Educating College Students with Autism Spectrum Disorders; Copyright; Contents; Preface; 1 The New Inclusion Frontier; A Free and Appropriate Education for All; Prevalence of Students with ASD in Postsecondary Education; Autism Spectrum Disorders; The Role of Colleges and Universities; Summary; 2 In the Classroom; Faculty Perceptions of Students with ASD; Learning Needs and Challenges of Students with ASD; Strategies for Effective Teaching; Summary; 3 Case Studies; 4 Annotated Resources; Autism; Universal Design for Learning and Disability-Friendly Environments School-based Professional Development Resources for Faculty Comorbidity and Autism (Anxiety and Depression); Self-determination; Appendix A; Appendix B; References; Index
Sommario/riassunto	Educating College Students with Autism Spectrum Disorders is one of the first books to specifically address the accommodation of students with significant learning differences in postsecondary education. Developed with the support of Autism Speaks, and piloted at Pace University, each component of this book is scientifically-based and provides a model of emerging best practices for college instruction involving students with ASD. The text is designed to give college

faculty a deep understanding of students with ASD and help faculty to productively engage students with ASD, while al

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