Record Nr. UNINA9910779442603321 Autore Dyhouse Carol <1948-, > Titolo Girls growing up in late Victorian and Edwardian England / / Carol Dyhouse London;; New York:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-136-24817-X 0-203-10410-2 1-283-89544-7 1-136-24818-8 Descrizione fisica 1 online resource (386 p.) Collana Routledge library editions. Women's history;; v. 14 305.2/3/0941 Disciplina 305.230820942 305.230941 Soggetti Teenage girls - Great Britain - History - 19th century Teenage girls - Education - Great Britain - History - 19th century Feminism - Great Britain - History - 19th century Great Britain Social life and customs 19th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "First published in 1981"--T.p. verso. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover: Title: Copyright: Dedication: Contents: Acknowledgments: Introduction: 1 First lessons in femininity: the experience of family life: 2 Schooling, college and femininity: some experiences of middle -class girls: 3 Good wives and little mothers: educational provision for working-class girls; 4 Adolescent girlhood: autonomy versus dependence; 5 Feminist perspectives and responses; Notes; Index Girls learn about ""femininity"" from childhood onwards, first through Sommario/riassunto their relationships in the family, and later from their teachers and peers. Using sources which vary from diaries to Inspector's reports, this book studies the socialization of middle- and working-class girls in late Victorian and early-Edwardian England. It traces the ways in which schooling at all social levels at this time tended to reinforce lessons in the sexual division of labour and patterns of authority between men and women, which girls had already learned at home. Considering the