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Examples; Summary; References

5. Brain-Friendly Teaching Supports Learning TransferThe Relationship Between Cognitive Theory and Learning Transfer; Brain-Friendly Learning Environments; Conclusion; References; 6. Racial and Cultural Factors and Learning Transfer; The Learning Transaction; Theoretical and Anecdotal Evidence for Racial or Cultural Differences Influencing Transfer; Implications for Adult Education Practitioners; What Are the Risks of Using Any of These Approaches?; References; 7. Understanding Transfer as Personal Change: Concerns, Intentions, and Resistance; Adult Education and Change Concerns-Based Adoption ModelTheory of Planned Behavior; When Learners Resist Change; Conclusion; References; 8. Applying Transfer in Practice; Near Transfer; Not-So-Near Transfer; Farther Transfer; Intentionally Building Transfer in Instructional Design; Far Transfer; Conclusion; References; Index

Sommario/riassunto

Learning transfer is the use of skills and knowledge acquired in one situation or setting in a different environment. It is, fundamentally, the point of education. By consciously building it into our curricula, syllabi, and practice, we can greatly enhance the likelihood that students will integrate their learning and their lives. This issue examines learning transfer across the breadth of adult education. The authors approach the question practically, looking at techniques such as experiential or problem-based learning and the use of classroom technology as well as the perspectives o
