1. Record Nr. UNINA9910779401103321 Autore Pound Linda Titolo How children learn . Book 2 [[electronic resource] /] / by Linda Pound London,: Practical Pre-School Books, 2008 Pubbl/distr/stampa **ISBN** 1-283-69386-0 1-907241-55-8 Descrizione fisica 1 online resource (60 p.) Collana How Children Learn series Disciplina 372.21 Soggetti Learning, Psychology of Child development - Psychological aspects Early childhood education - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "An overview of theories on children's literacy, linguistics and Note generali intelligence from the best-selling author of How children learn"--Cover. Nota di bibliografia Includes bibliographical references. Nota di contenuto Cover; Contents; How Children Learn; Introduction; Ancient theories that shapedmodern thinking about learning; The development of theories abouthow children learn to read and write; The development of theories about intelligence; The development of theories about creativity; Progressive twentieth century theoriesthat shaped modern education; The development of theories abouthow children learn to talk Sommario/riassunto A readable discussion of the key ideas of child development and theory, including how children acquire language, the meaning of intelligence and creativity, as well as how best to teach children to read

and write.