

1. Record Nr.	UNINA9910779376403321
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Titolo	Intercultural dialogue in practice [[electronic resource] ] : managing value judgment through foreign language education // Stephanie Ann Houghton
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, c2012
ISBN	1-282-13432-9 9786613806901 1-84769-726-7
Descrizione fisica	1 online resource (209 p.)
Collana	Languages for intercultural communication and education ; ; 22
Classificazione	ES 861
Disciplina	303.48/2
Soggetti	Intercultural communication Intercultural communication - Study and teaching Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Exploring the roots of value judgment -- pt. 2. Managing value judgment in foreign language education.
Sommario/riassunto	The term intercultural dialogue has become a buzzword at policy level, but there is a pressing need to synchronise the terminology of policymakers with that of academics. An overarching aim of this book is to explore the wide-ranging terminology relevant to intercultural dialogue in order to promote clearer consideration of the underlying issues. More specifically, this book reports the findings of a research project conducted in Japan that brought teaching practice to bear upon some of the main conflicting theoretical perspectives on how value judgment should be managed in foreign language education. At the heart of this issue lies the management of prejudice, which is a key dynamic in intercultural dialogue that brings many other factors into play.