1. Record Nr.   UNINA9910468247503321

   Titolo   Applied linguistics and language teaching in the neo-nationalist era / /
                       Kyle McIntosh

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   ISBN   3-030-56550-5

   Edizione   [1st ed. 2020.]

   Descrizione fisica 1 online resource (XXV, 316 p. 14 illus., 12 illus. in color.)

   Disciplina   418.0071

   Soggetti   Language and languages - Study and teaching
                       Language and languages - Political aspects
                       Nationalism and education

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   Includes index.

   Nota di contenuto   Chapter 1: Introduction: Rethinking Applied Linguistics and Language
                       Teaching in the Neo-Nationalist Era -- Chapter 2: Neo-Nationalism and
                       Language-in-Education Policy for Second/Foreign Language Learners in
                       the United States -- Chapter 3: The Effects of the 'Muslim Travel Ban'
                       on International Students and Faculty in U.S. Universities -- Chapter 4:
                       The Role of Language in Social Media during the European Migrant
                       Crisis -- Chapter 5: Language Policy Debates and Nationalist Ideologies
                       Online: The Case of Vietnam -- Chapter 6: Neo-nationalism and
                       Foreign Language Teaching in Poland -- Chapter 7: From 'Sick Man' to
                       'Strong Man': The Changing Roles of English and Foreign Language
                       Learning in an Ascendant China -- Chapter 8: Hidden in Plain Sight:
                       The Emotional Role of National Identity in the 'Foreign' Language
                       Classroom -- Chapter 9: Nationalism, Redemptive and Banal, in
                       Canadian ESL Textbooks and Citizenship Study Guides -- Chapter 10:
                       Colombia's Language Politics: Neoliberalism Under the Guise of
                       Messianic Nationalism -- Chapter 11: Critical Language Teacher
                       Education as a Response to Neo-nationalism: Framing 'Multi-Pluri'
                       Strategies in Brazil and Canada -- Chapter 12: Afterword: Towards a
                       Nation-conscious Applied Linguistics Practice.

   Sommario/riassunto This book explores how resurgent nationalism across the globe

demands re-examination of many of the theories and practices in applied linguistics and language teaching as political forces seek to limit the movement of people, goods, and services across national borders and, in some cases, enact violence upon those with linguistic and/or ethnic backgrounds that differ from that of the dominant culture. The authors who have contributed to this volume provide careful analysis of nationalist discourses and actions in Brazil, Cameroon, Canada, China, Colombia, Germany, Poland, the United Arab Emirates, the United States, and Vietnam. They offer their unique historical and cultural perspectives on the complex relationship between language, identity, and nationhood in each of these countries, as well as practical responses to the fraught political situations that many language educators and policy makers now face.This book will appeal to researchers in applied linguistics and language teaching, as well as second and foreign language teaching professionals working and living in countries where nationalist sentiments are on the rise. Kyle McIntosh is Assistant Professor of English and Writing at the University of Tampa, USA, and co-editor of the volume Graduate Studies in Second Language Writing (2015). "Documenting the conflicting impacts of globalization and the rise of nationalism in various parts of the world, the many authors in this book show that applied linguists wield a unique though still largely untapped power to help build bridges rather than walls. Drawing on theories of the Global South, the authors of this book contribute to what Suhanthie Motha calls a 'Nation-conscious Applied Linguistics Practice'. With fresh insights into the role of language and discourse in a deeply troubling and troubled world, this book is a must read for students, researchers and educators in our field". -- Angel M. Y. Lin, Professor, Faculty of Education, Simon Fraser University, Canada "In this provocative collection, editor Kyle McIntosh has identified a range of leading applied linguists who are seeking to understand and confront the troubling resurgence of neo-nationalism in diverse regions of the world. Their nuanced insights on language and neo-nationalism are a sobering reminder that language can both promote and undermine struggles for social justice, both within and across national borders. A compelling text at a crucial time in the 21st Century". Bonny Norton (FRSC), Professor and Distinguished University Scholar, University of British Columbia. .

2.	Record Nr.	UNINA9910779373103321
	Titolo	Rethinking corrections [[electronic resource]] : rehabilitation, reentry, and reintegration / / [editors], Lior Gideon, Hung-En Sung
	Pubbl/distr/stampa	Los Angeles, [Calif.] ; ; London, : SAGE, c2011
	ISBN	1-4833-4309-X 1-322-30601-X 1-4129-7018-0 1-4522-1345-3
	Descrizione fisica	1 online resource (xx, 427 p.)
	Altri autori (Persone)	GideonLior SungHung-En <1968->
	Disciplina	365.7
	Soggetti	Criminals - Rehabilitation Corrections Ex-convicts Community-based corrections
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; 1 - Corrections in an Era of Reentry; 2 - Public Attitudes Toward Rehabilitation and Reintegration; 3 - Treatment of Offender Populations; 4 - Major Rehabilitative Approaches; 5 - Probation; 6 - Diversion Programs; 7 - Prison-Based Substance Abuse Programs; 8 - Prison-Based Educational and Vocational Training Programs; 9 - Community Reintegration of Violent and Sexual Offenders; 10 - Seeking Medical and Psychiatric Attention; 11 - Faith-Based Prisoner Reentry; 12 - Parole; 13 - Employment Barriers to Reintegration 14 - Barriers to Reintegration15 - Rehabilitation, Reentry, and Reintegration in Criminal Justice Education; 16 - Conclusion; Index; About the Editors
	Sommario/riassunto	'Rethinking Corrections' is an edited text that will explore the challenges faced by convicted offenders over the course of rehabilitation and reintegration, and will meet the needs of upper level and graduate students as a primary text in required courses.