1. Record Nr. UNINA9910779373003321 Autore Murawski Wendy W Titolo Collaborative teaching in secondary schools [[electronic resource]]: making the co-teaching marriage work! / / Wendy W. Murawski Thousand Oaks, Calif. ; ; London, ; Corwin, 2009 Pubbl/distr/stampa **ISBN** 1-4522-7329-4 1-4522-1937-0 1-4522-0838-7 Descrizione fisica 1 online resource (xiii, 273 p.) : ill Disciplina 373.1148 Soggetti Teaching teams High school teaching Teacher-administrator relationships Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 257-265) and index. Nota di contenuto Cover; Contents; Acknowledgments; About the Author; Introduction -Why This Book?; Part I - The Dating Scene; Chapter 1 - Understanding What It Means to Be in a Relationship; Chatper 2 - Dating, Living Together, and Marriage: Chapter 3 - General Educators Are From Jupiter; Special Service Providers Are From Saturn; Chapter 4 -Matchmaker, Matchmaker: The Role of the Administrator; Part II - The Engagement; Chapter 5 - Getting to Know Your Partner; Chatper 6 -Registering for the Wedding; Chapter 7 - Discussing the Future; Chapter 8 - Matchmaker, Matchmaker: The Role of the Administrator Part III - The WeddingChapter 9 - For Betteror Worse: Establishing Norms for Behavior and Academics; Chatper 10 - For Richer or Poorer: Sharing Space and Materials; Chapter 11 - Planning Quality Time Together: Why, When, and How to Plan; Chapter 12 - Matchmaker, Matchmaker: The Role of the Administrator; Part IV - The Marriage; Chapter 13 - Working Together to Wrangle the Lil' Rascals; Chapter 14 - Teaching the Seven Dwarves; Chapter 15 - Are We Successful Yet?; Chapter 16 - Playing Nicely With the Other Parents; Chapter 17 -Matchmaker, Matchmaker: The Role of the Administrator; Appendix

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Sommario/riassunto

This practical, easy-to-use resource offers administrators and teachers a wealth of strategies and tools for setting up, conducting, and maintaining a successful co-teaching relationship that addresses the diverse needs in today's inclusive classrooms.