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Titolo	The concept and application of transdisciplinarity in intellectual discourse and research // Hester Du Plessis, Jeffrey Sehume and Leonard Martin ; copy editor, Angela McClelland ; indexer, Jackie Kalley
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (275 p.)
Altri autori (Persone)	SehumeJeffrey MartinLeonard McClellandAngela KalleyJackie
Disciplina	306.42
Soggetti	Knowledge, Sociology of Interdisciplinary approach to knowledge Communities of practice Intellectual capital Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Front Cover; Title Page; Half Title; Copyright; Dedication; Contents; Authors; Foreword; Acknowledgements; Table of Figures; Abbreviations; The Transdisciplinarity Research Project - Background, Approaches and Methodology; Chapter 1 - Literature Review; 1 Abstract; 2 Background and Introduction; 3 Review of Scientific Progenitors of Transdisciplinarity (early Theorising); 4 Review on Transdisciplinarity in the 1970s-90s; 5 Conclusion; 6 Bibliography; Chapter 2 - Transdisciplinarity and Post-colonial Transformation of African Universities; 1 Abstract; 2 Introduction 3 The University as Democracy 4 The Eastern Cape - A Site for Social Innovation; 5 Introducing New Approaches to Higher at the University of Fort Hare; 6 Conclusion; 7 Bibliography; Chapter 3 - Applied

Transdisciplinarity and Sustainable Energy - Bridging Divides; 1 Abstract; 2 Introduction; 3 The Changing Landscape of Higher Education - Introducing a Third Task to Universities; 4 Establishment of the SeTAR Centre; 5 Conclusion; 6 Bibliography; Chapter 4 - Transdisciplinarity and the Need for Social Justice; 1 Abstract; 2 Introduction; 3 Human Rights in Perspective  
4 Centre for Human Rights, Faculty of Law, University of Pretoria 5 Conclusion; 6 Bibliography; Chapter 5 - Transdisciplinary Heredity and Yardsticks; 1 Introduction; 2 Context; 3 Heredity; 4 What are Its Conceptual and Methodological Ancestries?; 5 Which are Not Its Conceptual and Methodological Heredities?; 6 Transdisciplinarity and the Humboldtian Model; 7 Yardsticks; 8 Arizona State University; 9 Fundacao Getulio Vargas; 10 Conclusion; 11 Bibliography; Appendices; Appendix 1 - Research Team Participation in Workshops, Seminars and Conferences  
Appendix 2 - University of the Witwatersrand (Wits) Case Study  
Appendix 3 - HSRC/MISTRA/SeTAR Centre Seminar: Climate Change and Pro-Poor Energy Policy in South Africa. 23 February 2012;  
Appendix 4 - Visual Record of the 21st African Human Rights Moot Competition

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#### Sommario/riassunto

Mapungubwe Institute for Strategic Reflection (MISTRA) was publicly launched as a think tank in March 2011 and took up the task of following a transdisciplinary approach to the research generated within the organisation. The projects initiated by MISTRA integrate various streams of knowledge and expertise when examining complex issues such as nation formation, economic growth, social equity, adaptable science and technology, and other strategic topics related to South Africa's development as a democracy. Serving in part as an intellectual movement and in part as a research institution, activities are structured around diverse topics that require the opening up of intellectual space for strategic research and reflection specific, but not exclusive, to the African continent. A project was launched: The concept and application of transdisciplinarity in intellectual discourse and research. The intent of the study was two fold: in the first place the need for better theoretical understanding of a transdisciplinarity approach was identified as a necessity; and in the second place MISTRA intended to apply transdisciplinarity towards the opening up of an African approach - guided in part by the Afrikology principles of the late Professor Dani Nabudere. By orientation Transdisciplinarity is an approach that recognises a united and borderless intellectual terrain. It is an attempt to formulate an integrative process of knowledge production and distribution in reaction to the twentieth century narrow discipline focus and hyper-specialisation. It responds to the multi-layered challenges of diffused disciplines, interlinked socio economic problems, the impact of globalisation, the de-territorialised nation state, technological advancements, environmental concerns, agriculture and food security and health. And it recognises that, in history, some of the most revolutionary breakthroughs in science and technology in fact happened on the margins of narrow disciplines.

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2. Record Nr.	UNINA9910779355503321
Titolo	Remaking relapse prevention with sex offenders [[electronic resource]] : a sourcebook / / D. Richard Laws, Stephen M. Hudson, Tony Ward, editors
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c2000
ISBN	1-322-42062-9 1-4522-6213-6
Descrizione fisica	1 online resource (xiv, 559 p.) : ill
Altri autori (Persone)	LawsD. Richard HudsonStephen M WardTony <1954 March 17->
Disciplina	616.8583
Soggetti	Sex offenders - Rehabilitation Sex crimes - Prevention
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; PART I - RELAPSE PREVENTION IN HISTORICAL PERSPECTIVE; Chapter 1 - The Original Model of Relapse Prevention With Sex Offenders: Promises Unfulfilled; PART II - A REVISIONIST CRITIQUE; Chapter 2 - What Is So Special About Relapse Prevention?; Chapter 3 - Do Relapse Prevention Components Enhance Treatment Effectiveness?; Chapter 4 - Relapse Prevention and Harm Reduction: Areas of Overlap; PART III - CONCEPTUAL AND CLINICAL REVISIONS; Chapter 5 - A Self-Regulation Model of Relapse Prevention; Chapter 6 - Relapse Prevention: Assessment and Treatment Implications Chapter 7 - Behavioral Economics: Understanding Sexual Behavior, Preference, and Self-Control PART IV - CLINICAL INNOVATIONS : ASSESSMENT AND TREATMENT; Chapter 8 - Empathy Inhibition, Intimacy Deficits, and Attachment Difficulties in Sex Offenders; Chapter 9 - The Role of Cognitive Distortions in Relapse Prevention Programs; Chapter 10 - Managing Resistance and Rebellion in Relapse Prevention Intervention; Chapter 11 - Complementing Relapse Prevention With Medical Intervention; Chapter 12 - Competency-Based Assessment;

Chapter 13 - Contextual Issues in Relapse Prevention Treatment  
Chapter 14 - External Supervision: How Can It Increase the Effectiveness of Relapse Prevention? PART V - SEXUAL PREFERENCE ASSESSMENT; Chapter 15 - Remaking Penile Plethysmography; Chapter 16 - Polygraphy: Assessment and Community Monitoring; Chapter 17 - The Abel Screen: A Nonintrusive Alternative?; PART VI - PROGRAMS: MAJOR INTERVENTIONS USING RELAPSE PREVENTION; Chapter 18 - Preventing Relapse in Sex Offenders: What We Learned From SOTEP's Experimental Treatment Program; Chapter 19 - An Evidence-Based Relapse Prevention Program  
PART VII - RELAPSE PREVENTION APPLIED TO SPECIAL POPULATIONS Chapter 20 - Relapse Prevention With Adolescent Sex Offenders; Chapter 21 - Treatment of the Developmentally Disabled Sex Offender; Chapter 22 - Relapse Prevention With Sexual Murderers; Chapter 23 - Replacing the Function of Abusive Behaviors for the Offender: Remaking Relapse Prevention in Working With Women Who Sexually Abuse Children; Chapter 24 - Holism, Wellness, and Spirituality: Moving From Relapse Prevention to Healing; PART VIII - THE BOTTOM LINE  
Chapter 25 - Maintaining Relapse Prevention Skills and Strategies in Treated Child Abusers Chapter 26 - How Does Recidivism Risk Assessment Predict Survival?; Chapter 27 - Treatment Outcome and Evaluation Problems (and Solutions); PART IX - THE WAY FORWARD; Chapter 28 - Whither Relapse Prevention?; Index; About the Editors; About the Contributors

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#### Sommario/riassunto

'Remaking Relapse Prevention With Sex Offenders' is a comprehensive resource of the most current and practical information about working with sex offenders to prevent relapse.

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