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"Garbage In, Garbage Out": Understanding Connections Among Instruction, Assessment, and Grading; Glossary; References; Index; About the Authors

Sommario/riassunto

Drawing on their extensive research and professional learning partnerships with schools across the United States, instruction and assessment experts Connie M. Moss and Susan M. Brookhart explain how using student-centered learning targets enables schools to raise student achievement and create a culture of evidence-based, results-oriented practice. This practical guide includes reproducible planning forms to help teachers implement learning targets in their classrooms.
