Record Nr. UNINA9910779333903321 Autore Lal Ruby **Titolo** Coming of age in nineteenth-century India: the girl-child and the art of playfulness / / Ruby Lal [[electronic resource]] Cambridge:,: Cambridge University Press,, 2013 Pubbl/distr/stampa 1-107-23749-1 **ISBN** 1-139-85437-2 1-139-84614-0 1-139-84293-5 1-139-84056-8 1-139-84529-2 1-139-34331-9 1-283-83635-1 1-139-84174-2 Descrizione fisica 1 online resource (xvii, 229 pages) : digital, PDF file(s) Classificazione HIS017000 Disciplina 305.235/2095409034 Soggetti Women - India - Social life and customs - 19th century Girls - India - Social life and customs - 19th century Domestic relations - India - History - 19th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Prelude: opening the door -- 1. Texts, spaces, histories -- 2. The woman of the forest -- 3. The woman of the school -- 4. The woman of the household -- 5. The woman of the rooftops -- A retrospect: in pursuit of playfulness. Sommario/riassunto In this engaging and eloquent history, Ruby Lal traces the becoming of nineteenth-century Indian women through a critique of narratives of linear transition from girlhood to womanhood. In the north Indian patriarchal environment, women's lives were dominated by the expectations of the male universal, articulated most clearly in household chores and domestic duties. The author argues that girls and women in the early nineteenth century experienced freedoms.

eroticism, adventurousness and playfulness, even within restrictive

circumstances. Although women in the colonial world of the later nineteenth century remained agential figures, their activities came to be constrained by more firmly entrenched domestic norms. Lal skillfully marks the subtle and complex alterations in the multifaceted female subject in a variety of nineteenth-century discourses, elaborated in four different sites - forest, school, household, and rooftops.