1. Record Nr. UNINA9910779310903321 Autore Kruger Haidee Titolo Postcolonial polysystems [[electronic resource]]: the production and reception of translated children's literature in South Africa / / Haidee Kruger Amsterdam; ; Philadelphia, : John Benjamins Pub. Co., 2012 Pubbl/distr/stampa **ISBN** 1-283-89532-3 90-272-7298-0 Descrizione fisica 1 online resource (330 p.) Collana Benjamins translation library;; v. 105 Disciplina 809.892820968 Soggetti Children - Books and reading - South Africa Children's literature - Publishing - South Africa Children's literature - Translating Children's literature - Translations - History and criticism Translating and interpreting Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Postcolonial Polysystems; Editorial page; Title page; LCC data; Dedication page; Table of contents; Acknowledgements; List of tables; List of figures; 1. Introduction; 1.1 Introduction; 1.2 Some key aspects of the sociolinguistic situation in South Africa; 1.3 The uses of children's books; 1.4 Children's literature and the educational context in Africa and South Africa; 1.5 Children's literature in translation; 1.5.1 Overview of existing research; 1.5.2 Tensions between domestication and foreignisation in the translation of children's literature; 1.6 The aims of this book 1.7 Theoretical framework 1.8 Method of investigation and chapter outline; 2. Language-in-education policy, publishing and the translation of children's literature in South Af; 2.1 Introduction; 2.2 Multilingualism and education in South Africa; 2.3 Publishing, language and children's books in South Africa: The 2006, 2007 and 2008 PASA Annual I; 2.4 Translation in the South African children's book industry:

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Sommario/riassunto

Postcolonial Polysystems: The Production and Reception of Translated Children's Literature in South Africa is an original and provocative contribution to the field of children's literature research and translation studies. It draws on a variety of methodologies to provide a perspective, both product- and process-oriented, on the ways in which translation contributes to the production of children's literature in South Africa, with a special interest in language and power, as well as post- and neocolonial hybridity. The book explores the forces that affect the use of translation in produc